

This term's Big Question!
What do I see
when I walk to
school?

Overview
In this topic we will be exploring our own lives. We will find out what makes us who we are, and the reasons we all belong to our families and friends.

PE kit to be brought in on the 12th September for the children's pegs.

Trips, visits and events

5th September - "half-days" start.
12th September - First full day at school
-13 September - Roald Dahl Dress up Dy.
-w/b 19th September - Parent 5 minute chats / catch-ups
-22nd September - Reception Vision Screening by Opticians.
-20th October -Local walk in Banbury
**There may be more events but you will be contacted in advance via Seesaw and School Ping.

UTW understanding the world

Across the first term we explore our lives, work out what makes a family and what are the features of the places we live.

We will encourage the children to ask "why" and to provoke conversation about the different lives we have in class, so that we can share a range of experiences. We are all different and we value how lucky we are that we can share that.

PARENT INVOLVEMENT - does your child know their address, their birthday, their family members?



Harriers Banbury Academy

EYU knowledge organiser

Term 1

Aspiration:

Belonging

C&L communication & language

It is crucial at the start of a new setting that the children can communicate effectively so that they can be safe and so they can enjoy their time. We will also use speech as a huge tool to help with reading and writing.

Maths

Key vocabulary: "more than", counting, numbers 1-10, subitising, 1:1 correspondence.

We like to secure understanding of number before all children progress onto skill such as addition and subtraction. Therefore we spend a lot of time doing 1:1 correspondence and counting objects, understanding what number is bigger and smaller and why. We use NUMICON as a main resource to do this.

PARENT INVOLVEMENT: Practice counting amounts and quantities. Count objects and see their written number. Play board games and get use to dice and counting.

Writing / Reading

Reading: How to hear initial sounds and to discriminate between individual sounds.

We will start our phonics scheme this term too.

Writing: We will focus on creating a stamina for writing and looking at pencil grip and letter formation. Writing our own names is very important and being able to write the letters we say too.

Speaking and listening also plays a huge role in learning to read and write, so we will also be teaching the good behaviours for listening that will greatly improve literacy skills.

PARENT INVOLVEMENT: watching jolly phonics phase 2 on You tube. Listening to sounds in every day life e.g. cars, birds, clapping, music.
YOU TUBE- "Jolly Phonics Phase 2 songs"

PSED - personal, social and emotional development

We will teach through play and through carpet sessions how children should interact with others. We have a large group of children, so learning to turn take and share will be a big part of their school life.

PARENT INVOLVEMENT - play turn taking games. Try to go to play groups across the summer.

PD - physical development We look at how to be healthy and to self regulate so that we can be independent in life.