

This term's Big Question

What do I see when I walk to school?

Overview

In this topic we will be exploring our own lives. We will find out what makes us who we are, and the reasons we all belong to our families and friends.

PE kit to be worn on a FRIDAY each week.

Trips, visits and events

- Roald Dahl dress up day! (13th September - all day)
- 'A book and a brew' (28th September - morning session) **All welcome**
- Walk to the post office (17th October - afternoon session)
- Virtual parent's evenings (4th October 3.30-5.00 & 6th October 3.30-7.00)

UTW understanding the world

Across the first term we explore our lives, and work out what makes a family and what are the features of the places we live.

We will encourage the children to ask "why" and to provoke conversation about the different lives we have in class, so that we can share a range of experiences.

PARENT INVOLVEMENT - does your child know where they live, their birthday, their family members?



Harriers Banbury Academy

Nursery knowledge organiser

Term 1

Aspiration:

Belonging

C&L communication & language

It is crucial at the start of a new setting that the children can communicate effectively so that they can be safe and so they can enjoy their time. We will also use speech as a huge tool to help with reading and writing.

EAD expressive art and design

-Using our stories about families, we hope that the children will be able to express themselves to show who is in their family and also what features they are aware of regarding the places they live or go.

Maths

Key vocabulary: bigger, smaller, numbers 1-10

We like to secure understanding of number before all children progress onto skill such as addition and subtraction. Therefore we spend a lot of time doing 1:1 correspondence and counting objects, understanding what number is bigger and smaller and why. We use NUMICON as a main resource to do this.

PARENT INVOLVEMENT: looking at what numicon is; practicing counting amounts and quantities. Count objects and see their written number.

Writing / Reading

Reading: How to hear initial sounds and to discriminate between individual sounds.

Writing: We will focus on stamina for writing and looking at pencil grip and letter formation. Writing our own names is very important.

Speaking and listening also plays a huge role in learning to read and write, so we will also be teaching the good behaviours for listening that will greatly improve literacy skills.

PARENT INVOLVEMENT: watching jolly phonics phase 2 on You tube. Listening to sounds in every day life e.g. cars, birds, clapping, music.

PSED - personal, social and emotional development

We will teach through play and through carpet sessions, how children should interact with others. This is often the first time some children have been in a larger group, so learning to turn take and share will be a big part of their school life.

PARENT INVOLVEMENT - play turn taking games

PD - physical development We look at how to be healthy and to self regulate so that we can be independent in life.