

This term's Big Question

As scientists, how could we adapt forest school to attract different animals to live there?

Overview

In this project, pupils will become scientists in order to find out how Forest school can be adapted to attract different animals to live there. Their task will be to understand what animals need to survive and how habitats differ for animals. They will investigate forest school; explore the different continents of the world, research animals and their habitats to create a booklet on how we could adapt forest school to attract different animals!

Trips, visits and events

Time spent in Forest School

Sealife Centre - 16.01.23

Topic

Key facts:

There are seven continents around the world. All of the continents have specific features, which provide habitats for different animals. These continents all have different climates.

Key vocabulary:

Europe
Asia
Africa
North America
South America
Antarctica
Australasia
Climate



Harriers Banbury Academy

Year 2 knowledge organiser

Term 3

Aspiration:

Curiosity and Creativity

PE

We will be doing PE on Tuesdays and Thursday or Friday. Please leave PE kits in school.

Key facts:

Our heart rate increases whilst we exercise. If we use our arm to aim, our throw will be more accurate.

Key vocabulary:

Sequence
Flexible
Balance
Aim

Maths

Key facts:

When looking at multiplication, it is important to think of the multiples of the number. Multiples of 2 are 4, 6, 8, 10 etc. Skip counting can be a good way to find the answer to a multiplication question.

An array can be drawn to solve a question.






Division is when we share a number out equally into groups.

2D shapes are flat and 3D shapes are not.

There is 100p in £1

Key vocabulary:

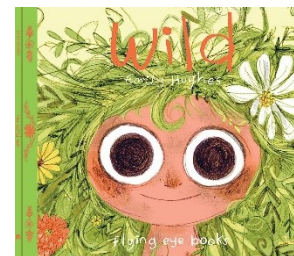
Place Value
Odds/Evens
Multiples
Multiplication
Division
Equal groups
Pence
vertices

	$2 \times 1 =$
	$2 \times 2 =$
	$2 \times 3 =$
	$2 \times 4 =$
	$2 \times 5 =$

English

Our text:

Wild by Emily Hughes



Key vocabulary:

Non-chronological
Tense
Advice
Emotions
Revision
Key facts:

A conjunction is used to join two clauses together.

Revisions and editing means making my writing better.

The past tense shows something has already happened.

RSE/ PSHE / SMSC/ British Values:

We will be focusing on 'keeping myself safe'. We will be exploring how we keep ourselves safe in different situations.

We will also be linking this to what privacy means and when it is right to keep things private.

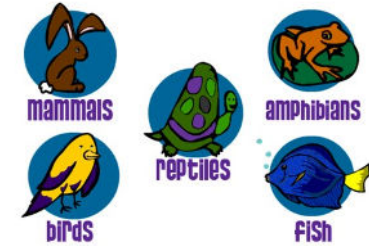


Year 2 Science
Animal Habitats

Prior Learning-

We know the characteristics of living things.
We can sort animals into different categories.

animal classification



Key Knowledge-

- I can identify and name plants and animals in a range of habitats.
- I can describe what animals and humans need to survive.
- I can describe how a specific habitat provides for the basic needs of things living there.
- I can identify and name plants and animals in a range of habitats.
- I can match living things to their habitat.

Key vocabulary-

Tier 1- High frequency vocabulary-

Animal, human, plants, food, living.

Tier 2- subject specific vocabulary-

Habitat- the natural home of an animal or plant.

Survive- to stay alive even when it is difficult or dangerous.

Identify- decide what something is and make links to other things.

Characteristic- a quality common of a particular animal or plant.

Key Concept Questions:

- What are the features of different habitats?
- What characteristics can I use to sort animals?
- What do humans and animals need to survive?
- How do I match animals to their habitats?

