

## This term's Big Question

As historians, can we explore what our life would be like today, without the Victorian

## Overview

In this project, pupils will become historians in order to find out how the Victorian period has affected life today. Their task will be to understand why the Victorian period was so impactful and what happened that still influences today's world. They will re-search, experience and immerse themselves in the period to finally write a piece on how and why the period has had a lasting effect.

## Topic

### Key facts:

The Victorian era was the period Queen Victoria's reign, 1837 - 1901. It was the time of the first industrial revolution and many objects that we still use today were invented.

### Key vocabulary:

Victorian  
Queen  
Inventions  
Childhood  
Revolution



Harriers Banbury Academy

Year 2 knowledge organiser

Term 2

Aspiration:

Leadership and Responsibility

## Science

**Key facts:** Living things have all the characteristics of MRS NERG. Non-living things used to be able to do MRS NERG. Never lived things have never been able to do any of the MRS NERG characteristics.

### Key vocabulary:

Movement  
Respiration  
Sensitivity

Nutrition  
Excretion  
Reproduction  
Growth



## Maths

We will begin the term looking at addition and subtraction before moving on to multiplication.

### Key facts:

When looking at multiplication, it is important

to think of the multiples of the number.

Multiples of 2 are 4, 6, 8, 10 etc. Skip counting can be a good way to find the answer to a multiplication question. We will also use an array.

Division is when we share a number out equally into groups.

••	$2 \times 1 =$
••••	$2 \times 2 =$
••••••	$2 \times 3 =$
••••••••	$2 \times 4 =$
••••••••••	$2 \times 5 =$

### Key vocabulary:

Place Value  
Odds/Evens  
Multiples  
Multiplication

thousands	hundreds	tens	ones

## English

### Our text:

Orion and the Dark

### Key facts:

An expanded noun phrases use an adjective to describe a noun.

A verb is a doing word.

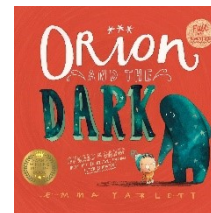
An adjective is a describing word.

An adverb sometimes

ends in *ly*.

### Key vocabulary:

Noun  
Adjective  
Expanded noun phrase  
Fear



## RSE/ PSHE / SMSC/ British Values:

We will be focusing on healthy relationships. We will be exploring how we can show kindness, what secrets we should not keep and



## PE

PE will be on a Tuesday and a Friday and we will be learning target games. Sometimes our Friday PE slot will be used for the Nativity. Make sure PE kits are in school all week.

## Year 2 History The Victorian Era.

### Prior Learning-

We learnt about Kings and queens including Queen Victoria.

We can use words and phrases like old, new and a long time ago.



### Key Knowledge-

I can research the life of a famous person from Britain who lived in the past. I can explain how they have contributed to both national and international achievements. I can use words and phrases accurately to indicate periods of time eg a long time ago, ancient, centuries.

I can use a wide range of information e.g. books and the internet to answer questions about the life of children in Victorian times.

### Key vocabulary-

Tier 1- High frequency vocabulary-

Past, present, compare, change, time, historical.

Tier 2- subject specific vocabulary-

Victorian - the time period during the reign of Queen Victoria. Or a person who lived during queen Victoria's reign.

Era- a long, distinct period of history.

Period- a length, or portion of time.

Significant- great or important enough to be worth remembering or giving attention.

Invent- to create or design something that has not existed before.

### Key Concept Questions:

What is my life like compared to the life of a Victorian child?

Who were the most significant people from the Victorian era?

What would our lives be like today without the Victorian era?

What were the most significant inventions of the Victorian era?

