

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19190
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19190

Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated: 19.07.23		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				16.3%
Intent	Implementation		Impact	£3129
What we want the pupils to know and be able to do and what they need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:		Funding allocated:	Evidence of impact:
Youth activators Pupils understand the importance of taking part in regular exercise and put this into practice in an engaging way.	Youth Activators to come in for 2 terms, targeting specific groups that need encouragement to exercise and to encourage sportsmanship.		As part of NOSSP membership	More pupils were active, with less falling out and problems at break and lunchtimes. Pupils could tell others why they were exercising at lunch and why it was important.
To engage in active play during unstructured times.	New playground equipment and a shed for storage.		£1500	Pupil voice reported that pupils were happier at break and lunchtimes and enjoyed being active. This was a big change (75% increase) compared to when pupils reported they had nothing to do at break and lunch.
				Availability for the following year. Which pupils are the focus to target?
				Top up the equipment regularly. Teach children how to use it respectfully so it lasts for longer.

Encourage children and the wider community to exercise outside of school hours so they can see the importance of a healthy lifestyle.	Outdoor gym equipment within the playground that can be accessed before and after school.	Funded through DFE community sports initiative (£8900)	Before and after school there is a noticeable increase in families using the equipment and children love when they have the opportunity to use it.	Regular checks for safety
Use pupils as leaders to encourage others to be active during unstructured times of the day.	Playground leaders training for 16 year 4 pupils. Caps to make playground leaders noticeable at break and lunchtimes.	Parts of NOSSP membership Caps: £30	Year 4 children are really enjoying leading other pupils and actively engage in this. Other pupils find it exciting to be led by the older children. 20 pupils received training. 11 girls, 9 boys 32% pupil premium	Training for new year groups the following year.
Encourage EYFS children to engage in physical activity during continuous provision to support fitness.	EYFS and nursery outdoor resources	£1099	Early years has 1 hour per week of directed PE objective teaching time. 1.5 hours active movement in forest school a week. 1 hour of physical development across the week in our carousel. Access to the outside area for a minimum of 5 hours a day.	Maintenance of new equipment
Encourage pupils to be active outside of the classroom and outside of PE lessons.	Forest school provisions to improve outdoor active education.	£500	All year groups attended forest school for at least a term.	Identify and plan for activities for each year group in the coming academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation	Impact	£1511	

What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To raise the profile of PE through providing more taught sessions.	2 hours of PE a week for each class.	£0	Pupils reported that they were happy with more PE and really enjoyed getting to do this. 100% of the pupils in the pupil voice reported that they wanted to continue with 2 hours of PE a week. The skills of pupils have improved and this is noticeable in clubs.	Ensure time in the timetable allocated for 2 hours of PE.
Encourage those less active pupils to see the benefit of exercise on mental health and enjoy participating in sporting activities.	Mental health training through sports for selected pupils in year 6.	Through NOSSP membership	Pupil voice feedback was very positive and they could explain how they could use sports and exercise to support their mental health.	Consider the training for next year.
Identify ways to raise the profile of sports within the school.	Regular sports council meetings to ensure pupils are having an impact on sports within the school.	Cover costs for council lead: £30 an hour x 3 hours £90	Councils like making a difference and want to have more of an impact on what is happening in the school. Some small changes have already been made.	More opportunities for sports council meetings.
Ensure equipment that pupils use for their active minutes is safe and usable.	Inspection and improvements in current equipment	£881	Pupils are able to access all equipment safely and without having equipment that they are unable to use.	Continue to monitor and improve outdoor equipment for pupils.

PE lead to have time out of class to plan and monitor PE so that the profile of sport is being raised across the school.	Subject lead to monitor, plan, organise CPD, organise events and conduct pupil voice during the year.	1 day per term 6 x £90 = £540	Feedback provided and acted upon to improve sport. 92% of pupils report they are enjoying their sport a lot more.	Continue to take the time to monitor PE across the school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18.3%
Intent	Implementation		Impact	£3511
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Ensure staff teach well structured, engaging PE lessons that build on skills.	Get Set 4 PE scheme provided for staff to annotate and adapt as appropriate.	£495	Teaching across the school is a lot more consistent and staff report feeling more confident in PE teaching. Learning walks were positive and showed improvement in quality of teaching. Pupils are happy with their PE lessons and 94% of pupils asked reported that they felt like they were making good progress.	Renew subscription for next year.

Ensure physical development is encouraged and taught well in EYFS.	Training for EYU staff	Through NOSSP membership £2200	Teachers reported lots of nice activities were shared and provided that could be used within the unit. These were then shared with others.	Share with new EYU staff.
Ensure staff are aware of the best strategies to assess pupil progress within PE.	Training on assessment during staff meetings from subject lead.	£0	Easy and manageable strategies for staff and they are able to feedback how pupils are developing skills.	Share with new staff. Update to be electronic.
Ensure new staff are aware of what makes a good PE lesson and strategies that encourage this.	ECT training provided by NOSSP.	NOSSP: (Included above) Transport: £61 Cover: £180 (1 day x 2 ECTs)	Staff reported there were lots of accessible activities that they had already started to put into practice. These were observed in learning walks.	Provide the same training for new ECT staff next year.
Ensure PE lead is aware of current movements in PE and is an effective leader.	Training for PE lead through NOSSP.	NOSSP (included above) Cover: £270 (3 days) Transport: £60 Teacher pay for extra day at work £200	Useful knowledge for subject leader that was shared with other staff members during staff meeting time.	Continue to attend PE network meetings and training.

Support staff to be confident in providing engaging activities for pupils at break and lunchtimes and to minimise arguments and behavior problems.	Training for support staff during the school day.	Cover for in the classroom: £45	Support staff began to deploy these strategies and pupils were a lot more engaged. Less behavior issues reported when pupils were more engaged and active.	Continue training for support staff and ensure this is being put into place at break time and lunchtimes.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41.9%

Intent	Implementation		Impact	£8041
What we want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions to achieve are linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils to become passionate footballers who understand the rules and can play as a team.	Oxford United in the community club for 100 pupils across the year (focus on disadvantaged)	£0	Pupil voice and parent voice are very positive, with pupils asking for more clubs. 100 pupils participated 50% boys 50% girls. 72% pupil premium children targeted.	Looking to renew clubs for next year.

Target pupils that are not so keen on ball games to develop their engagement in sports.	Ballet club through royal ballet theatre.	Staff cost: £90 £750 for resources	Good attendance of the club and positive feedback. 14 children attended (all girls) 35% of these were pupil premium	Identify a staff member to continue this next year.
Encourage pupils to develop their own fitness and personal goals.	Fitness club ran by an external lead.	Teacher cost: £540	Good take up, feedback from external lead very positive on engagement of the club. 29 children from year 1 - 6 attended. 58% were pupil premium 45% girls 55% boys	Continue to run this club for the next academic year.
Ensure older pupils are aware of how to ride bikes safely when out on the roads.	Bikeability sessions during term 6.	£0	Great progress from pupils during the sessions.	Book in the sessions for the next academic year.
Give all pupils, regardless of their background, the opportunity to participate in extra-curricular clubs.	Funding for disadvantaged pupils to attend clubs for free.	£1080	Uptake for pupil premium was a lot higher than when parents had to pay for the clubs. 43% of pupils attending clubs were pupil premium.	More clubs during lunchtime so parents don't have to wait until 4.15 to collect.

Provide further opportunities for children to leave KS2 with their 25m in swimming (above and beyond the curriculum)	Funding for cost of extra swimming sessions	£1911	60% of children achieved their 25m when they were attending these swimming sessions.	Identify early on next year any children that may need extra swimming sessions
Ensure children can confidently swim 25m by the time they leave school.	Cost of the coach to get to the swimming sessions	£3420	60% children achieved their 25m	Identify best way of transporting children as the cost is significantly rising next year.
Allow children to understand that other sports are available that are not the typical sports they have played before.	Archery club from an outside provider	£250	Good take up of the archery club. 16 children attended 9 boys, 7 girls 20% pupil premium attendance	Identify other clubs that would broaden the range of opportunities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.6%
Intent	Implementation		Impact	£2998
What we want the pupils to know	Actions to achieve are linked to	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:			
Ensure a range of pupils are given the opportunity to take part in competitive sports.	NOSPP competitions at WPA.	NOSSP cost: Included above 11 events (2 to 3 staff for each event) 4 hours per event Staff cost: £1450	Feedback from pupils was good, lots of children wanting to take part in the competitions. 76 children from KS2 attended 54% of these were pupil premium	Attend as many NOSPP competitions as possible.
Whole school opportunity to take part in a competition for their team.	Whole school sports day	Resources for rewards: £48	All pupils participating on the day. Positive feedback from staff and pupils.	Plan and develop further for next year.
Participate in sporting competitions with other classes.	In house competitions within curriculum PE lessons.	£0	Engagement during activities was high.	Plan for further opportunities for this in the coming year.
Set up a girls and boys football team and provide training so they have the skills to participate in a league.	Friday football sessions and tournaments in a league. Football coach	Football coach: £650 Transport: £25 Staff time: £600	High take up during football trials. Skills developed of pupils from the first match to last match was significant. 33 boys attended trials 14 girls attended the trials	Continue to run the league
Allow KS1 pupils to participate in small teams against each other to prepare them for KS2 competitions.	Multi-skills festivals for year 1 and 2 at WPA.	NOSPP membership: Included above Staffing cost: £225	Children participated in a range of sports and learnt how to follow simple rules. 100% attendance for the year groups.	Register to compete in next years festivals.

Signed off by	
Head Teacher:	Steph Coley
Date:	19.7.23
Subject Leader:	Faye Wayte
Date:	19.07.23
Governor:	Mandy Lancy
Date:	21/8/23