


Year 4 - Harriers Banbury Academy Whole School Curriculum Overview: 2023-24						
 3 Guiding Principles 8 Conditions of learning Future skills ATL Driving question ATL Assignment Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers) Employability: Gatsby 5 (Encounters with employers/employees) Deeper Learning Competencies Cultural Capital, trips and visitors Reading comprehension SPaG Writing Oracy Maths Stand alone Science ATL Science ATL History ATL Geography Religious Education Computing Music Spanish Art DT STEM (Creator Space) Forest school PE PSHE/RSE Financial Education	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Self Worth		Engagement		Purpose	
	Belonging Fun & excitement Teamwork (Think, pair, share)	Heroes Respect (Engaged learning)	Spirit of adventure Sense of accomplishment Independence (Responsible for own learning)	Curiosity & creativity Resilience	Leadership & responsibility Communication	Confidence to take action Self-motivation (Improving work)
	Driving question: As travel agents, how can we promote a visit to our chosen European destination?	Driving question: As youtubers, how can we convince people that the Ancient Greeks were influential?	Driving question: As environmentalists, why should humans work harder to protect habitats and the environment?	Driving question: As electricians, how can we use our knowledge of electricity and circuits to solve a problem?	Driving question: As chocolatiers, how can I use my knowledge of states of matter to improve a chocolate bar?	Driving question: As actors, how can we bring the Tudor times to life?
	Presentation	Youtube Video	Peaceful Protest with leaflets	Poster to present solution	Assignment: Creating a new chocolate bar	Assignment: Re-enactment
	Tourism Web Design Biology/ Physiology Medicine Advertiser Travel Agent Visit	Historical Expert Archaeology	Naturalist Explorer Biology Engineering Scientist Marine Biologist	Science Engineering	Advertising/ Marketing Entrepreneurism Food Technology	Literature studies History Education Performance/Entertainment industry
	Learning to learn: Students seek solution-based feedback when they encounter failure. Child speak: I can ask for feedback to help me find a solution when I encounter failure.	Communication: With guidance, students target their message for an intended, familiar audience. Child speak: With adult support, I can target my message for a specific audience.	Critical thinking Communicate information orally and/or in written formats, including various forms of media and may include tables, diagrams, and charts. Child speak: I can share the information I have learned verbally and/or in written formats, including through presentations, tables, diagrams, and charts etc.	Critical thinking: Generate and compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution. Child speak: I can share and compare multiple solutions to a problem based on how well they meet the needs and limits of the overall solution	Critical thinking: Evidence of completion of prolonged or challenging tasks (lasting a up to a few weeks) or have taken a few attempts and revisions Child speak: I can provide evidence of completing long-lasting or challenging tasks (lasting a up to a few weeks) or tasks which have taken a few attempts and revisions	Collaboration Students are developing as supportive, responsible and thoughtful team members, allowing them to develop healthy relationships with their teams. Child speak: I can: - recognise when a group member needs help and will try to support them. - understand that I am responsible for my part of the group work. - think about the feedback I give my group members and try to use positive language
	Travel Agent Visit	Ancient Greece Artefacts Dentist visit	Safari Guide Video Call Wildlife Photography Exhibition at Banbury Museum	Electrician Visit	Cadbury's World Visit	Camp Out
	English: The Boy at the Back of the Class Book by Onjali Rauf Just Reading Project (Modern) The Nowhere Emporium by Ross McKenzie	English: Adventures of Odysseus Topic: Horrible Histories of the Groovy Greeks Poetry: Ancient Greece: Modern Rhymes About Ancient Times	English: The Explorer by Katherine Rundell Just Reading Project (Classic) Treasure Island by Robert Louis Stephenson	English: The Accidental Rockstar Topic: Little People, Big Dreams - Elvis Presley, Freddie Mercury, David Bowie and Elton John The Nowhere Emporium by Ross McKenzie Poetry: Song Lyrics	English: The Great Kapok Trees Topic: Charlie and the Chocolate Factory Poetry: Chocolate Cake by Michael Rosen	English: The Great Kapok Trees Topic: Charlie and the Chocolate Factory Poetry: Chocolate Cake by Michael Rosen
	Ready to Write: Punctuation, Conjunctions, Determiners, Prepositions and Inverted Commas Persuade:	Possessive Pronouns Fronted Adverbials Inform:	Apostrophes Speech Entertain (describe):	Noun Phrases Suffixes Entertain:	Standard English Paragraphs Persuade:	Consolidation To inform:
	To persuade: To write a persuasive speech about why we need to help refugees.	To inform: To write a recount about the Cyclops story in the Adventures of Odysseus. To inform: To write a non-chronological report about the Ancient Greeks	Entertain: To write a character description about a key character in 'The Explorer'. Entertain: To write a setting description about a hostile environment	To entertain: To write an entertaining story in the style of 'The Accidental Rockstar'.	To persuade: To write a persuasive letter about saving the Rainforest.	To inform: To write a non-chronological report about William Shakespeare.
		Poetry: Y3/4 - John Clare - Pleasant sounds.		Poetry: Talking turkeys: Benjamin Zephaniah	Debate: It should no longer be allowed to buy products which are not certified fair trade; even if that does mean all food will be more expensive.	Poetry: Poetry for Children: William Shakespeare
	Number and Place Value Addition and Subtraction	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Multiplication and Division Measurement: Area	Number: Fractions Number: Decimals Consolidation	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry Geometry: Position and Direction Recap
	Sound	Humans: Digestive system	Habitats	Electricity	States of Matter	The Tudors
	Locational knowledge Place knowledge		The impact humans have on the planet Human and Physical Geography			
	Worship Christianity and Islam	Religious Buildings Christianity and Sikhism	Religion in the Community Christianity and Islam	Symbolism Christianity and Islam	Sacred Texts Christianity and Islam	Celebrations Islam Sikhism Christianity
	Creating media – Know how to add text boxes, format page design, include hyperlinks, images and animations. Consider intended audience. PPT destination Europe	Video Editing	Programming B – Repetition in games Scratch – create a simple game using Scratch programming blocks. Use repeated sequences, sensing and 'if... then' blocks. Scratch chase game – use variables – score, timer	Computing systems and networks – The Internet Where is my information? Internet, school network, own device How reliable is the information on web? Key word searches, consider copyright/plagiarism.	Data and information – Data logging Spreadsheets - What is the difference between data and information? Collect data, checking for inaccuracies – work with micro:bits Plan, create and search a spreadsheet to answer questions. Choose how to present data to peers. Link to advertising – create flat-file database to gather customer wants for an ideal chocolate and form for	Creating media – Photo editing Composing, editing and evaluating images
	Johannes Brahms - Hungarian Dance No. 5 in G Minor (Ten Pieces)	Glockenspiel Stage 2 (Charanga)	Interesting Time Signatures: How Does Music Bring Us Together? (Charanga)	Combining Elements to Make Music: How Does Music Connect Us with Our Past? (Charanga)	Developing Pulse & Groove Through Improvisation: How Does Music Improve Our World? (Charanga)	Creating Simple Melodies Together: How Does Music Teach Us about Our Community? (Charanga)
	Phonetics Seasons	Vegetables	Presenting Myself	My Family	In the Classroom	At the Cafe
	Drawing: Power Prints		Sculpture and 3D: Mega materials		Craft and design: Fabric of nature	
		Structures: Pavilions	Food technology: Adapt a Recipe	Digital: Mindful Timer		Mechanisms: Slingshot Cars
	Cricket Gymnastics	Hockey Fitness	Habitats Dance Basketball	Tag Rugby Tennis	Rounders OAA/ Swimming	Athletics OAA/ Swimming
	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
	Tracking money	Influences around money	Borrowing money	Helping others	Young enterprise	Bills and tax