

Year 6 - Harriers Banbury Academy Whole School Curriculum Overview: 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Self Worth	Engagement	Engagement	Purpose	Purpose	Purpose
3 Guiding Principles	Belonging Fun & excitement	Heroes	Spirit of adventure Sense of accomplishment	Curiosity & creativity	Leadership & responsibility	Confidence to take action
6 Conditions of learning	Teamwork (Think, pair, share)	Respect (Engaged learning)	Independence (Responsible for own learning)	Resilience	Communication	Self-motivation (Improving work)
Future skills	As a technician, what can be done to reduce the number of casualties when a volcano erupts?	As a politician, would you have declared war on Germany?	As scientists, how have scientific discoveries informed us on how humans and animals change over time?	As social influencers, what is important to focus on when we strive to achieve personal success?	As reporters, how can I explain the achievements of the Mayans?	
ATL Driving question	Video of advert for volcano warning system	Debate	Scientific report	Podcast on health	TV documentary	
ATL Assignment Employability: Gatsby 5 (Encounters with employers/employees)						
Deeper Learning Competencies	Critical thinking: Apply principals & ideas of a systematic thinking process to solve design problems. Child speak: With adult support, I can order my thinking to solve problems.	Collaboration: Recognise and explore different viewpoints across a range of cultures and disciplines Child speak: I understand that people may think differently about me around a topic and can look for and ask about different opinions.	Learning to learn: With support, students use scaffolded study skills and strategies to meet the demands of a task Child speak: With support, I can use study skills and strategies I have been taught to complete a task.	Communication: With guidance, students target their message for an intended, familiar audience. Child speak: With adult support, I can target my message for a specific audience.	Communication: With some independence, pupils will select the best way to organise and communicate their data and information. Child speak: With some suggested ideas, I can select the best way to organise and communicate my data and information.	Communication: With some independence, pupils will select the best way to organise and communicate their data and information. Child speak: With some suggested ideas, I can select the best way to organise and communicate my data and information.
Cultural Capital, trips and visitors	Local walk Residential				London theatre trip	
Reading comprehension	Just reading project - The White Rose and the Swastika	The Jungle Book	Just reading project - A Christmas Carol	Pigheart Boy		
SPaG	Subject, verb and object. Word classes. Main, subordinate and relative clauses. Conjunctions. Speech. Modal verbs	Semi-colons. Dashes and colons. Prepositions. Parenthesis. Hyphens. Subjunctive mood	Determiners. Apostrophes for possession and omission. 12 tenses. There, their and they're	Persuasive features- revisit Modal verbs. Narrative features and descriptive features - revisit subjunctive mood. Revisit relative clauses. Revisit active and passive voice. Revisit pronouns	SATs grammar revision	Revisit: Speech, active and passive voice, parenthesis, subject and object.
Writing	To persuade: warning system sales pitch (4) To persuade: Zombierella persuasion text (2)  Additional writes: To inform: volcano non-fiction (3 based on knowledge of tectonic plates) To entertain: volcano eruption narrative (1 based on Survivor text and model text)	To inform: evacuees non-fiction text  Additional writes: To entertain: narrative from When the Sky Falls To persuade: Churchill speech	To inform: Scientific report on why animals and humans adapt (main outcome)  Additional writes: To inform: non-chronological text on Galapagos Island animal To entertain: diary entry from Charles Darwin To entertain: Animal captured by Darwin and his team	To discuss: who was to blame for what happened? (Clockwork)  Additional writes: To discuss: Should Cameron accept the pigheart?	To entertain: To create a fable based on The Sun and The Wind  Additional writes: To persuade: persuade others to visit London to watch a theatre show	To entertain: Additional writes To entertain: writing in role (characterisation) To inform:
Oracy	Persuasive text from English book Just Read Project	Poetry (read and rhyme) Debate: Should Britain have attacked Germany when WWII was announced or wait for Germany to react?	Debate: Were the crew of the HMS Beagle right to eat the animals they were discovering?	Poetry (read and rhyme) Poetry: Jabberwocky - Lewis Carroll Debate: Who was to blame for what happened? (Clockwork)	Poetry (read and rhyme) Poetry: If - Rudyard Kipling	Poetry (read and rhyme) Debate: Should palm oil be used or banned?
Maths	Place value, fractions, ratio	Ration, FDP	Percentages, angles, area and perimeter	Measurement, time, shape	Revision	Decimals, money(taxes), enterprise skills.
Stand alone Science	Electricity	Light	Evolution and inheritance	Animals including humans		
ATL Science						
ATL History		WW2			Mayans	
ATL Geography	Warning systems (Volcanos and earthquakes)					
Religious Education	Rites of passage ChristianityIslamHinduism	Pilgrimage ChristianityIslam	DiversityChristianity Islam Humanism	Founders, prophets and rootsChristianity IslamBuddhism	Creation and EnvironmentChristianity IslamHumanism	Ethics Christianity Islam Humanism
Computing	FILM-MAKING Plan, storyboard, film and edit Using iMovie  Design and develop a program to use inputs and outputs on a controllable device – micro:bits, Python and block coding Create complex procedures to control simulations of real-life situations.	Creating media – 3D Modelling Create, develop, improve and evaluate 3D models using Tinkercad  Tinkercad - WWII shelters	Programming B – Sensing Design and develop a program to use inputs and outputs on a controllable device – micro:bits, Python and block coding. create complex procedures to control simulations of real-life situations. Use Inputs, Outputs, Sub-routines and motors	Overview of how to use Audacity to record and edit ATL podcast  Computing systems and networks – Communication How information is transported over the Internet. How search engines work, how search results are selected and ranked. Evaluate different methods of online communication. link to social influencer task	Programming A – Variables in games Scratch – Code a falling star catch game; improve the game using variables such as score, time, level	Data and information – Spreadsheets Apply formulas to data; plan an event or excel unit from 2022-23
Music	Developing Melodic Phrases: How Does Music Bring Us Together? (Charanga)	Tchaikovsky - The Nutcracker (Ten Pieces)	Understanding Structure & Form: How Does Music Connect Us with Our Past? (Charanga)	Gaining Confidence Through Performance: How Does Music Improve Our World? (Charanga)	Exploring Notation Further: How Does Music Teach Us about Our Community? (Charanga)	UkeleYear 6 Performance
Spanish	Phonetics The date	Do you have a pet?	Clothes	School	Weekend	Vikings
Art	Drawing: Make my voice heard		Craft and design: Photo opportunity		Sculpture and 3D: Making memories	
DT			Electrical systems: Steady hand game	Food technology: Come dine with me		
STEM (Creator Space)	Use the microbits to create a disaster warning system.	World War 2 VR experience				
Forest school				Animals		
PE	Taq Rugby and Hockey	Netball and dance	Tennis and gymnastics	Football and cricket	Fitness and rounders	Athletics and OAA
PSHE/RSE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and respect	Being my best	Growing and changing
Financial Education	Financial information	Advertising	Saving and borrowing	Deductions	Young enterprise	Gifting