



Year 1 - Harriers Banbury Academy Whole School Curriculum Overview: 2023-24

3 Guiding Principles 8 Conditions of learning Future skills ATL Driving question ATL Assessment Employability focus: Gatsby 2 Employability: Gatsby 5 Deeper Learning Competencies Cultural Capital, trips and Reading comprehension SpaG Writing Texts/Reading Oracy Maths Stand alone Science ATL Science ATL History ATL Geography Religious Education Computing Music Art DT STEM (Creator Space) Forest school PE PSHE/RSHE Financial Education Parent workshops	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Belonging Fun & excitement	Self Worth	Engagement	Engagement	Leadership & responsibility	Purpose
	Teamwork (Think, pair, share) As storytellers, can I tell others what makes me unique? Use a box to tell a story. Genealogist, storyteller, librarian. James Carter - poet and story teller, Wee Small Folk -	Heroes Respect (Engaged learning) As structural engineers, how were castles designed to protect kings and queens? Person in trouble - design a castle to overcome the problem. Builder, royal family, architect, structural engineer, historian, interior designer, gardener. Mr Aceman - builder and carpenter, JJ's dad (carpenter)	Spirit of adventure Sense of accomplishment Independence (Responsible for own learning)	Curiosity & creativity Resilience As a weather forecaster, how does the weather affect us? Weather forecast! Meteorologist, weather forecaster, scientist, clothing designer. Farmer James, gardener.	Leadership & responsibility Communication As event planners, how can we help others? Run an event to raise money. Nurse, doctor, dentist, teacher, event planner. Fire engine/Fire station	Confidence to take action Self-motivation (Improving work) As zoo keepers, how can we plan a new zoo? Sort animals to make a proposal for a zoo. Zoo keepers, dog walkers, vets. Animal visitors
Learning to Learn: Students understand that people have different strengths, weaknesses and goals Child speak: I can begin to identify my own strengths and weaknesses	Critical Thinking: Communicate information or ideas and/or solutions with others in oral and/or written forms using models, drawings, writing, or numbers. Child speak: I can share the information I have learnt by talking, writing, drawing and using numbers.	Communication: Show an awareness that digital tools can be used for communication Child speak: I can use digital resources to record my voice	Collaboration: Work individually towards given group goals and follow given incremental small steps to achieve them. Child speak: I can finish the tasks an adult gives me which will help my group.	Critical thinking - identify and explain a problem and some ways in which people are trying to address it Child speak: I can spot and explain a problem and some ways in which people are trying to fix it.	Communication: communicates concepts to others orally Child speak: I can talk to an adult or small group about something I am learning.	
Initial library visit, and then rolling visits for the year Just reading project: The Owl who was afraid of the Capital letters, finger spaces, full stops, using 'and', + To Entertain (Description): Write a description of your Topic Text: Home by Carson Ellis PoR: The Adventures Place Value to 10 Addition to 10 Materials	Broughton Castle Retrieval + Sequencing visit: Capital letters, finger spaces, full stops, using 'and', + question marks, exclamation marks To Entertain (Description): Poem about 'The Dark' Topic Text: The Queen's Knickers, Paddington at the Palace, The Queen's Hat, PoR: The Debate: Subtraction to 10, Shape, Place value to 20	Walk to the canal Just reading project: Fantastic Mr Fox visit: Capital letters, finger spaces, full stops, using 'and', + syllables, sequencing sentences to tell a story To Inform (Letter): Write a letter to invite our parents to see our film about Banbury/Book and a Brew Topic Text: Funny Bones, Town and Country, PoR: The Jolly Postman Debate: Addition and subtraction to 20, Number and place value to 50.	Atomic Tom: Weather Workshop Retrieval + Prediction visit: Capital letters, finger spaces, full stops, using 'and', + adding s and es to words To Inform (Instructions): Instructions for planting a seed and how to care for a Topic Text: Tree: Seasons Come, Seasons Go, The Storm Whale in Winter, Lia Poetry: My shadow, Robert Louis Stevenson Measurement- length and height, Weight and volume, Money.	Fire engine/Fire station, Arboretum Inference + Vocabulary Capital letters, finger spaces, full stops, using 'and', + editing our writing. To Entertain (Story): Write an animal story. Topic Text: Other books by Catherine Rayner, PoR: Augustus and his Smile Debate: Children come to school to learn. They should spend less time playing at break Position and direction, Place value to 100, Time	Woburn Safari Park Inference + Prediction Capital letters, finger spaces, full stops, using 'and', + editing our writing. To Entertain (Story): Write an animal story. Topic Text: Other books by Catherine Rayner, PoR: Augustus and his Smile Debate: Children come to school to learn. They should spend less time playing at break Position and direction, Place value to 100, Time	
Who am I? Belonging/Christianity and Judaism Creation media - Digital photography (from Y2) Kerry Andrews - No Place Like (Ten Pieces)	Important people and places/Christianity and Judaism Programming A - Moving a robot ing Beat: How can we make friends when we sing together?(Charanga) Nativity Performance Drawing: Make your mark	Changes within living memory in Banbury, lives of local significant people, using a timeline. Locate and investigate the local environment using a range of resources (including maps and aerial Special things/Christianity and Judaism Creation media - Digital painting Adding Rhythm and Pitch: How does Music tell us stories about the Past?(Charanga)	Weather patterns. Compare and look at the similarities and differences between Sacred books/Christianity and Judaism Communication systems and networks - Technology around us Blown Away (Recorder Book 1)(Charanga) Painting and mixed media: Colour splash	Natural world/Christianity and Judaism Data and information - Grouping data Pulse, Rhythm and Pitch: How does Music help us to understand Our Neighbours?(Charanga)	Special occasions/Christianity and Judaism Programming B - Introduction to animation Pulse, Rhythm and Pitch: How does Music help us to understand Our Neighbours?(Charanga) Craft and design: Woven wonders Food technology: smoothies	
With Mrs Bell	Gymnastics unit Valuing difference Saving	Team building unit Keeping myself safe The safest place for money	Send and receive unit Rights and respect Wants and needs	Yoga unit Being my best Young enterprise	Fitness unit Growing and changing Earning money	
Value of money First phonics workshop October						