



Year 2 - Harriers Banbury Academy Whole School Curriculum Overview: 2023-24

3 Guiding Principles
 8 Conditions of learning
 Future skills
 ATL Driving question
 ATL Assignment
 Employability focus: Gatsby 2 & 4 (Linking curriculum learning to careers)
 Employability: Gatsby 5 (Encounters with employers/employees)
 Deeper Learning Competencies
 Cultural Capital, trips and visitors
 Reading comprehension
 SPaG
 Writing
 Oracy
 Maths
 Stand alone Science
 ATL Science
 ATL History
 ATL Geography
 Religious Education
 Computing
 Music
 Art
 DT
 STEM (Creator Space)
 Forest school
 PE
 PSHE/RSE
 Financial Education

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Belonging Fun & excitement	Self Worth	Engagement	Engagement	Purpose	Purpose
Teamwork (Think, pair, share)	Heroes	Spirit of adventure Sense of accomplishment	Curiosity & creativity	Leadership & responsibility	Confidence to take action
As geographers, how can I express my opinion on the best place to live?	Respect (Engaged learning)	Independence (Responsible for own learning)	Resilience	Communication	Self-motivation (Improving work)
Debate	As presenters, how can I collaborate to accurately describe the events of 1666? Newsround episode	As zoologists, how can I improve the habitat of an animal? Problem solving poster	How can I compare different locations? Presentation	As personal trainers, how can we lead our school to make sure everyone's health is looked after? Video	As historians, can we explain what our life would be like today without the Victorian era? Leaflet
Estate agents, travel agent, geography teacher, politician.	Firefighter, architect,	Zoologists, vets, conservation, animal rescue centre.	Travel writer, TV news anchor, journalist	Personal trainers, TV presenters, nutritionists, chefs.	Historians, journalists, authors, advertisers.
Visit from a parent estate agent or travel agent. Talk with a secondary school geography teacher.	Local Firemen come to visit	Visits from vets or animal experts.	Visit from a travel agent.	Tour from Personal fitness trainer at local gym.	Granparents speak to children about their childhoods.
Communication: Students are supported to understand why, and complete, corrections and improvements Child speak: I can explain why it is important to correct and improve my work.	Collaboration: Through direction, students are developing as supportive, responsible and thoughtful team members, allowing them to develop healthy relationships with their teams Child speak: I use kind words, take turns and share things with my group.	Critical thinking: Use information from observations (firsthand and from media) to construct an evidence-based account for natural phenomena Child speak: I can use information from what I see to say why think things happen.	Communication: Students recognise that there are different audiences Child speak: I know that I need to speak to different people (eg. parents, teachers, friends) in different ways.	Collaboration: With support, recognise different opinions Child speak: With an adult to help me, I can understand that people have different ideas and thoughts.	Learn to Learn: Students care about the quality of one's work Child speak: I care about what my work looks like and how good the work is.
Kings Sutton trip	Talk to firemen - show us their fire engine.	Sea life centre	Visit a travel agents in Banbury	Trip to Woodgreen Gym.	Victorian Day.
Just reading project- The Guardians of Magic- Chris Riddell	Fluency and retrieval	Just reading project	Inference and sequencing		Prediction and summarising.
Punctuation- questions, exclamations, commands.	Word Classes, Noun phrases.	Commas, apostrophes, conjunctions.	Suffixes and tenses.	Punctuation; commas, apostrophes.	
Claude in the City- To Entertain- description of adventure destination.	Pattan's Pumpkin- To Entertain- create own myth about flooding.	To inform: Recount from our trip. POR Text- Wild.	To entertain: Story based on text. Zeraffa Giraffa.	Text, Secret Sky Garden - To entertain: Advert to persuade people to visit the gardens	To inform: Letter from Victorian Times. Text: Orion in the Dark.
Place value, addition, subtraction.	Autumn Fires- Rober Louis Steppenson	Debate- eating sweets helps me to feel full.	Finish Multiplication and division, length and height, mass, capacity and temperature	Fractions, time, revision	Statistics, position and direction. Re-cap.
Materials	Finish addition and subtraction, shape.	Money, Multiplication and division.	Living, non-living, never lived	Humans	Plants
	Lifecycles	Animals			Changes from the Victorian Times.
Name, locate and identify capital cities. Identify the key features of a location in order to say whether it is a town, city, village or coastal area. Using a map to locate and name the capital city of England.	Events beyond living memory.		Naming continents and oceans. Naming capital cities.		
Who am I? Belonging Christianity and Hinduism	Important people and places Christianity and Hinduism	Special things Christianity and Judaism	Sacred books Christianity and Judaism	Natural world Christianity and Hinduism	Special occasions Christianity and Hinduism
Programming A – Robot algorithms Writing algorithms for everyday tasks Writing and debugging algorithms for a Bee Bot.	Creating media – Making music Composing and experimenting with digital music drawing images to illustrate the great fire of London Combining music and images in imovie	Scratch Jnr – Using programming blocks to create a simple program including creating and linking pages and introducing interactivity. Drawing own characters and backgrounds	Computing systems and networks – IT around us Recognise the uses of IT within and beyond school.	Data and information – Pictograms What are the features of a good video? How to take and edit video on an iPad. Record and edit still and moving images	Combine text, images, shapes and audio in PowerPoint. Use animations.
The lark ascending- BBC Ten pieces.	Charanqa- How does music help us make friends. Nativity.	How Does Music Teach Us About the Past?- Charanqa	Charanqa: How does music make the world a better place? Painting and mixed media: Life in colour	Recorder book 1: Charanqa.	Charanqa: How does music teach us about our neighbourhood. Structure: Clay houses
Structures: Baby bear's chair	Drawing: Tell a story	Textiles: pouches		Food technology: Balanced diet	
					Plants
Fundamentals unit, Ball skills unit.	Fitness unit, targets unit.	Dance. Send and retrieve.	Gymnastics. Team building.	Strike and Field. Net and Wall.	Athletics. Invasion games.
Me and my relationships	Valuing difference	Keeping myself safe	Rights and respect	Being my best	Growing and changing
Value of money	Keeping track of money	Choices around money	Where does money come from?	Raising money	Forms of money