



# Harriers Banbury Academy

an Aspirations Academy

Dear Parents/Carers,

We are really looking forward to teaching your child over the next year. Each term, we will send you a brief overview of learning for the term, key dates and an overview of the key vocabulary that your child will need to know. Each week your child will need to:

- Come dressed in their PE kit on a Wednesday
- Come dressed in their forest school kit on a Thursday.
- Bring their reading record and book bag DAILY.

Our Aspiration condition: Belonging. Our Driving Question this term is: "What do I see on my way to school?"

PE day: Wednesday

Forest school day: Thursday

<u>Core subjects:</u>	<u>Foundation subjects:</u>	<u>Key dates and events:</u>
Communication and Language: To be able to listen to stories with increased attention; To be able to communicate how we feel; To be able to describe using new vocabulary	Maths: Fast recognition of up to 5 objects, without having to count them individually ('subitising'). • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5. • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle') Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5	Term starts: 5 <sup>th</sup> September (transition day timings - see separate letters)  Monday 11 <sup>th</sup> September - First FULL day.  20 <sup>th</sup> September - Parent / Teacher chats - your chance to ask any questions after being in school for 1 full week.  26 <sup>th</sup> - Day of languages - children will dress up in native clothing (more information provided closer to the time).
PSED: We will focus on demonstrating friendly behaviour and initiating conversations with others to develop friendships and be able to express how we feel	English: Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound.  • Engage in extended conversations about stories, learning new vocabulary	5 <sup>th</sup> October - Early Years Trip. Local trip based on our topic. Will need parent helpers.  10 <sup>th</sup> October- Parent's Evening  12 <sup>th</sup> October - Parents Evening

PD: We will develop our fine motor skills to enable us to mark make successfully. We will also strengthen our self-care skills and learn to be more independent.	<p>Key texts:</p> <p>Three little pigs</p> <p>A New House For Mouse</p> <p>Lost and Found</p> <p>The Enormous Crocodile</p> <p>The Giraffe, The Pelly and Me.</p>	<p>12<sup>th</sup> October - Whole school photos</p> <p>19<sup>th</sup> October - Harvest Celebration 2pm in class - parent's invited.</p> <p>20<sup>th</sup> October END OF TERM 1</p>
	<p>Understanding the world:</p> <p>During dedicated talk time, children will be encouraged to share information about your own family, giving children time to ask questions or make comments. The children will be encouraged to share pictures of their family and listen to what others have to say.</p>	
	<p>EAD - We will be exploring how to use different resources and materials. Our focus will be on using appropriate colour and size when we draw or paint.</p>	

Please do not hesitate to contact us via seesaw if you have any questions.

Yours Sincerely

Mr Sherington, Ms Ross, Miss Bannister.

## Belonging vocabulary



identity



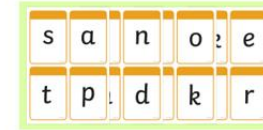
home



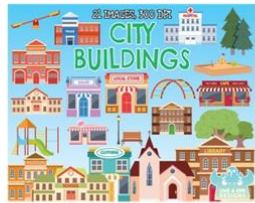
relative



Numbers for lines



Phonics card



Local area



Family tree



Word building



list



commas

## English - making a list vocabulary

## Feelings and behaviour



### S.T.A.R. sitting



**S**it up straight to look interested and engaged.



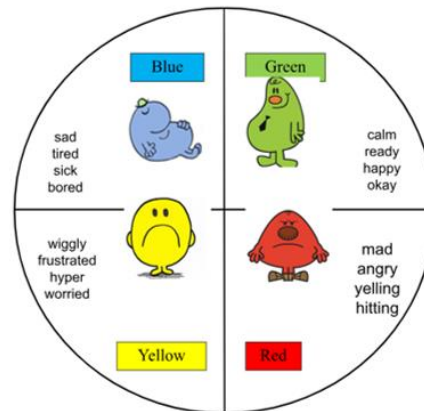
**T**rack the speaker and listen to show other people their ideas matter.



**A**sk and answer questions.



**R**espect the words of the person who spoke.



### C.A.L.M. Corridors



**C**are  
We line up silently, quickly and sensibly because we care about ourselves, each other, other classes and the school community.



**A**ware  
We are aware of the risks we can cause and others may cause if we do not line up and move sensibly.



**L**isten  
We listen carefully to instructions so we know what to do and where to go.



**M**ove  
We move sensibly and efficiently so we get to where we need to be safely and quickly, maximising our play and learning time.