

# Belonging vocabulary



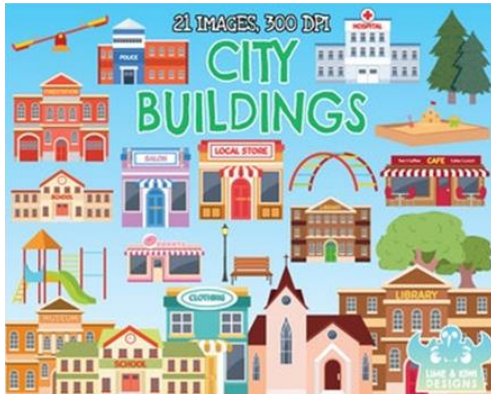
identity



home



relative



Local area



Family tree

# Feelings and behaviour



## S.T.A.R. sitting



**Sit** up straight to look interested and engaged.



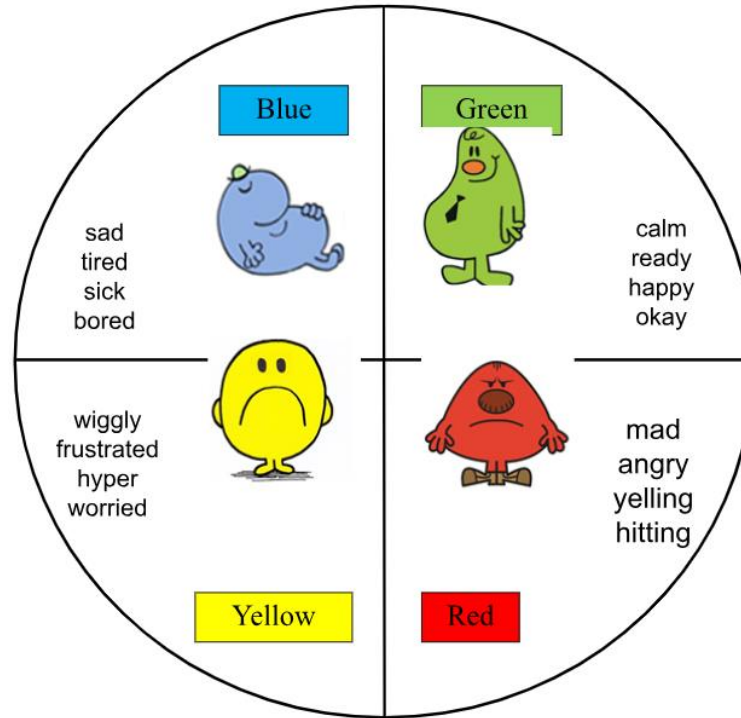
**Track** the speaker and listen to show other people their ideas matter.



**Ask** and answer questions.



**Respect** the words of the person who spoke.



## C.A.L.M. Corridors



**Care**

We line up silently, quickly and sensibly because we care about ourselves, each other, other classes and the school community.



**Aware**

We are aware of the risks we can cause and others may cause if we do not line up and move sensibly.



**Listen**

We listen carefully to instructions so we know what to do and where to go.



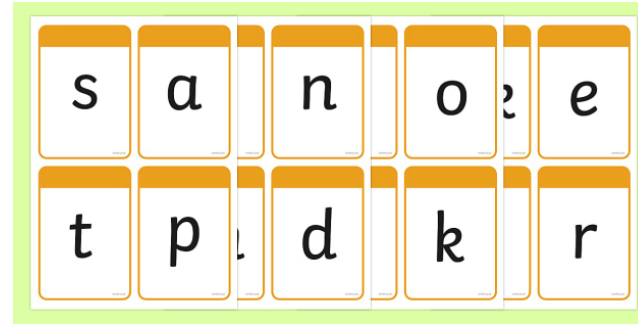
**Move**

We move sensibly and efficiently so we get to where we need to be safely and quickly, maximising our play and learning time.

# English - making a list vocabulary



Numbers for lines



Phonics card



Word building



list



commas