

## Dear Parents/Carers,

We are really looking forward to teaching your child about WWII over the next term. Each term, we will send you a brief overview of learning for the term, key dates and an overview of the key vocabulary that your child will need to know. Each week your child will need to complete their homework (given out on a Friday and due in on the following Wednesday), read their book every day, complete a daily Read Theory quiz and complete an average of 2 minutes of TTRS each day.

Our Aspiration condition: Heroes PE days: Monday and Tuesday

Core subjects:	Foundation subjects:	Key dates and events:
Maths: Ratio, FDP (fractions, decimals and percentages)	Applied Transdisciplinary Learning: Debate based around WW2	Thursday 2nd November: Firework Night  19th - 25th November: Road Safety Week  Thursday 14th December 1:30pm: KS2 Carol Concert at St Mary's Church  Friday 17 <sup>th</sup> November Children in Need  Wednesday 20th December: Party Day
English: To inform: changes in Britain during WWII To inform: evacuees non-fiction text	Computing: Create a WW2 shelter using 3D design software	
Key texts: The Jungle Book by Rudyard Kipling When The Sky Falls by Phil Earle	Music: How does music connect us with our past? Glockenspiels	
Grammar: Semi-colons, dashes and colons, prepositions, parenthesis, hyphens and subjunctive mood.	PE: Netball and dance	Thursday 21st December: End of Term
Spelling: 0, 0-e, u, u-e, ar and air.	RE: Pilgrimage	
Science: Light	PSHE: Valuing difference	

Please do not hesitate to contact us via seesaw if you have any questions. Yours sincerely Mr Connor and Mrs Reid

## History vocabulary:



Adolf Hitler



Radar



Science vocabulary:



Reflection



Shadow



Evacuation



Bunker/shelter



Beam, reflect, refraction, opaque, transparent, translucent, source, spectrum, light travel, periscope, pupil, iris, retina, lens.

English vocabulary:

Inform

Debate



Maths vocabulary:

Place value

Denominator

Numerator

Place value

Digit



Ratio



Percentage



fractions