



Year 1 - Harriers Banbury Academy Whole School Curriculum Overview: 2024-2025

3 Guiding Principles 8 Conditions of learning	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2			
	Belonging		Self Worth		Innovate		Engagement		Connecting & creating		Leadership & responsibility		Purposes	
	As storytellers, can I tell others what makes me unique?		How were castles designed to protect?		How can we use digital tools to share our pride in Banbury?		How does the weather affect us?		How can we help others to solve problems?		How can we design a safe habitat for animals?			
<b>AL Driving question</b>	Use a box to tell a story		Person in trouble - design a castle to overcome the problem		Record a film with our best bits of 'Brilliant Banbury'		Weather forecast		Run an event to raise money		Sort animals to make a proposal for a zoo			
<b>AL Assignment</b>	Genealogist, storyteller, librarian.		Builder, royal family, architect, structural engineer, historian, interior designer, gardener.		Town Mayor, shop keepers, St Mary's church, canal workers, taxi driver.		Meteorologist, weather forecaster, scientist, clothing designer.		Nurse, doctor, dentist, teacher, event planner.		Zoo keepers, dog walkers, vets.			
<b>Employability focus: Gatsby 2 &amp; 4 (Linking curriculum learning to careers)</b>	James Carter - poet and story teller, Wee Small Folk - storyteller		Builder		Filming equipment, photographer.		Farmer James, gardener.		Fire engine/Fire station		Animal visitors			
<b>Employability: Gatsby 5 (Encounters with employer/employees)</b>	Learning to Learn: Students understand that people have different strengths, weaknesses and goals. Child speak: I can begin to identify my own strengths and weaknesses		Critical Thinking: Communicate information or ideas and/or solutions with others in oral and/or written forms using models, drawings, writing, or numbers. Child speak: I can share the information I have learnt by talking, writing, drawing and using numbers.		Communication: Show an awareness that digital tools can be used for communication. Child speak: I can use digital resources to record my voice		Collaboration: Work individually towards given group goals and follow given incremental small steps to achieve them. Child speak: I can finish the tasks an adult gives me which will help my group.		Critical thinking - Identify and explain a problem and some ways in which people are trying to address it. Child speak: I can spot and explain a problem and some ways in which people are trying to solve it.		Creativity: Imagine and generate new ideas. Child speak: I imagine different situations and say what I can imagine.			
<b>Power skills</b>	Initial library visit, and then rolling visits for the year. Just reading project: The Owl who was afraid of the dark - to entertain (a description). PoR: The Adventures of Egg Box Dragon		Broughton Castle. Retrieval + Sequencing. To entertain: A poem. PoR: The Dark		Walk to the canal. Just reading project: Fantastic Mr Fox. To entertain: A poem. PoR: The Storm Whale		Atomic Tom: Weather Workshop. Retrieval + Prediction. To entertain: A poem. PoR: Storm Whale		Fire engine/Fire station, Arboretum. Inference + Vocabulary. To inform (Instructions): Instructions for planting a seed and how to care for a garden. PoR: Erno's Garden		Woburn Safari Park. Inference + Prediction. To entertain (Story): Write an animal story. PoR: Augustus and his Smile			
<b>Cultural Capital, trips and visitors</b>	Y EYU 1/2 - Robert Louis Stevenson "Autumn Fire"		Debate: Y EYU, 1, 2 - You only have to wear a coat if you get cold to...		Debate: Y EYU, 1, 2 - Eating sweets stops me being hungry.		Poetry: Eya, 1, 2. The owl and the pussycat: Edward Lear		Topic Text: The Smartest Giant in Town, Emergency. PoR: Erno's Garden. Poetry: My shadow Robert Louis Stevenson		Topic Text: Other books by Catherine Rayner PoR: Augustus and his Smile. Debate: Children come to school to learn. They should spend less time playing at break times and more time learning in class.			
<b>Reading comprehension</b>	Shape. Number recognition. Number Formation. Place Value to 10. Addition to 10.		Subtraction to 10. Shape. Place value to 20.		Addition and subtraction to 20. Cross Curricular Links: History - sequencing numbers to use timelines. Music - counting. Computing - finding and using numbers on a keyboard. DT - measuring.		Number and place value to 50. Measurement- length and height. Weight and volume. Money. Cross Curricular Links: Science - data gathering and taking measurements. Music - counting.		Number and place value to 50. Measurement- length and height. Weight and volume. Money. Multiplication. Division. Fractions. Cross Curricular Links: DT - cooking. Music - fractions - splitting up beads in a bar.		Multiplication. Division. Fractions. Position and direction. Place value to 100. Time. Cross Curricular Links: Topic - Weather: PE - outdoor work.			
<b>Stand alone Science</b>	Materials		Seasonal change		Seasonal change		Seasonal changes		Plants		Animals			
<b>AL History</b>	Kings and Queens, Broughton Castle (features of a castle), local historical events - Battle of Edgehill, lives of significant individuals - Queen Elizabeth II, King Charles III		Changes within living memory in Banbury, lives of local significant people, using a timeline.		Locate and investigate the local environment using a range of resources (including maps and aerial photographs).		Weather and climate - comparison of a hot and a cold place, using maps to locate countries and continents.		Lives of significant historical individuals - Florence Nightingale and Mary Seacole					
<b>AL Geography</b>	Who am I? Belonging. Christianity and Judaism. Creating media - Digital photography (from V2) Use iPads. Features of a good photo including lighting and composition. Manipulate images using iPad app or computer program.		Important people and places. Christianity and Judaism. Programming A - Moving a robot. Exploring BeeBots - what are they? How do they work? Program them using simple algorithms. Debug errors in algorithms.		Special things. Christianity and Judaism. Creating media - Digital painting. Use paint programs on laptops and iPads to create pictures and to present ideas.		Sacred books. Christianity and Judaism. Computing systems and networks - technology around us. Creating media - Digital writing. Practices keyboard skills. How to keyboard type into.		Natural world. Christianity and Hinduism. Data and Information - Grouping data. Unplugged sorting activities using given criteria and choosing criteria. Collect data and present as a pictogram - ask and answer questions.		Special occasions. Christianity and Islam. Programming B - Introduction to animation. Scratch Jnr - exploring block coding. Create simple programs using coding blocks. Motion blocks, creating and adding characters and backgrounds, sound.		Context: ATL - set up a zoo page in Scratch p	
<b>Religious Education</b>	Self portraits and then photos of the storytelling characters they make		Can you get the Beebot to the castle?		Developing trackpad and keyboard skills.		Google slide where they type their name and weather report then copy and paste weather dip art. Then 2 lessons - technology around us.		Use specific websites/webpages to find key facts. Present a researched fact using an image and text. Link to ATL event planning?					
<b>Computing</b>	Introducing Beat: How can we make friends when we sing together? (Chorale)		Nativity Performance		Adding Rhythm and Pitch: How does Music tell us stories about the Past? (Chorale)		Blown Away (Recorder Book 1) (Chorale)		Introducing Tempo and Dynamics: How does Music make the World a better place? (Chorale)		Combining Pulse, Rhythm and Pitch: How does Music help us to understand Our Neighbourhood? (Chorale)			
<b>Music</b>	Kerry Andrews - No Place Like (Ten Pieces)													
<b>Art DT</b>	Mechanisms: story books		Drawing: Make your mark		Structures: windmills		Painting and mixed media: Colour splash		Mechanisms: wheels and axles		Craft and design: Woven wonders			
<b>STEM (Creator Space)</b>														
<b>PE</b>	Cross Country warm up. Invasion unit. Fundamentals unit. Encouragement		Gymnastics unit. Ball skills unit. Communication		Team building unit. Dance unit. Resilience		Send and receive unit. Strike and field unit. Concentration		Yoga unit. Athletics unit. Responsibility		Fitness unit. Net and wall unit. Fairness. Cross year group competition - buried treasure.			
<b>PSE/RESE</b>	Me and my relationships		Valuing difference		Keeping myself safe		Rights and respect		Being my best		Growing and changing			
<b>Financial Education</b>	Value of money		Savings		The safest place for money		Wants and needs		Young enterprise		Earning money			
<b>Parent workshops</b>	Fire phonics workshop, Ucbaker													