Year 4 - Harriers Banbury Academy Whole School Curriculum Overview: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	**Self Worth**		**Engagement**		**Purpose**	
8 Conditions of learning	**Belonging Fun & Excitement**	**Heroes**	**Spirit of Adventure Sense of Accomplishment**	**Curiosity & Creativity**	**Leadership & Responsibility**	**Confidence to Take Action**
Cultural Capital, trips and visitors	Science Oxford Travel Agent	Ancient Greek Day Looking at artefacts with a local historian Panto	The Cherwell Theatre Company	Science Week Years 3,4 & 5 show	Cadbury's World	Year 4 Camp Out WPA Science Sessions
AL Driving question	Driving question: How can we promote a visit to our chosen European destination?	How can we persuade an audience to believe that the Greeks were influential?	Why should humans work harder to protect habitats and the environment?	How can we use our knowledge of electricity and circuits to solve a problem?	How can I use scientific knowledge to improve a chocolate bar?	How can we bring the Tudor times to life?
AL learning subjects (History, Geography, Science, DT, Art, creator space, computing)	Geography, computing Locational knowledge Place knowledge	History, Geography, Computing Ancient Greeks	Science Animals and their habitats, English	Science Electricity	Science, DT, Creator space States of matter	History, Drama, English The Tudors
AL Outcome	Presentation	Youtube Video	Peaceful Protest with leaflets	Poster to present solution	Assignment: Creating a new chocolate bar	Assignment: Re-enactment
Power skills	Learning to learn: Students seek solution-based feedback when they encounter failure. Child speak: I can ask for feedback to help me find a solution when I encounter failure.	Communication: With guidance, students target their message for an intended, familiar audience. Child speak: With adult support, I can target my message for a specific audience.	Critical thinking Communicate information orally and/or in written formats, including various forms of media and may include tables, diagrams, and charts. Child speak: I can share the information I have learned verbally and/or in written formats, including through presentations, tables, diagrams, and charts etc.	Critical thinking: Generate and compare multiple solutions to a problem based on how well they meet the criteria and constraints of the design solution. Child speak: I can share and compare multiple solutions to a problem based on how well they meet the needs and limits of the overall solution	Creativity: Work together to create ideas based on a brief given by an adult Child speak: I generate ideas when given a clear brief	Collaboration Students are developing as supportive, responsible and thoughtful team members, allowing them to develop healthy relationships with their teams. Child speak: I can: -recognise when a group member needs help and will try to support them. - understand that I am responsible for my part of the group work. - think about the feedback I give my group members and try to use positive language.
Employability links	Tourism Web Design Biologist/ Physiologist Medicine - Doctor/Nurse/ Audiologist	Historian Archaeologist	Naturalist Citizen Scientist Explorer Biologist Engineer	Scientist Engineer Electrician	Advertising/ Marketing Entrepreneurism Food Technologist Manufacturer	Literature studies History Education Performance/Entertainment industry
RSE/PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
Behaviour for learning	STAR sitting, CALM corridors, routines and expectations Revisit expectations each term	Zones of Regulation and Ripples of Harm	Respect and Teamwork	Working Together	Resilience and Transition	Transition
Arithmetic	Odd and even numbers, addition and subtraction, multiplication and division, fractions, place value	Part, part whole model, time, addition without regrouping, addition with regrouping, subtraction without exchange, subtraction with exchange, adding like fractions, shape, perimeter, area, angles	Factors and multiples, subtraction with exchange, bar models - part, part whole, number sentences/fact families, rounding, multiplication with 2 digit numbers, shape/area/perimeter, money, rounding, time, shape, division, angles.	Rounding to the nearest 10, 100,1000. angles, multiplication grid, factors and multiples, part, part whole - addition and subtraction fact families, fractions, area and perimeter, two step word problems, time, measurements, properties of 2D shapes.	Subtraction using exchange, times tables, mutliplying a 3-digit number by a 1-digit number, division,tenths/hundredths - decimals and fractions, place value, fractions, area and perimeter.	Adding and subtracting decimals, two step word problems, improper fractions, mixed numbers, rounding.
Maths	Place value, addition and subtraction.	Area and perimeter, multiplication and division.	Multiplication and division, length and perimeter	Fractions, decimals and times tables	Decimals, money and time	Shape, statistics, position and direction
Reading comprehension/Just read	Just Reading: The Nowhere Emporium by Ross Mckenzie English Power of Reading Text: Tales of Wisdom and Wonder by Hugh Lupton Poetry: Poems about travel from the Children's Poetry Archive	English Power of Reading Text: Odysseus by Hugh Lupton Poetry: A selection of poems based on Greek mythology	English Power of Reading Text: The Explorer by Katherine Rundell Just Reading Project (Classic) Treasure Island by Robert Louis Stephenson Poetry: Animal poems from The Children's Poetry Archive	English Text: The Accidental Rockstar by Ross McKenzie Poetry: Talking Turkeys: Benjamin Zephaniah	English Power of Reading Text: The Great Kapok Tree by Lynne Cherry Topic Class Reader: Charlie and the Chocolate Factory by Roald Dahl Poetry: Chocolate Cake by Michael Rosen	English Text: A Midsummer Night's Dream by William Shakespeare Poetry: Poetry for Kids, William Shakespeare
Phased writing, purpose and text type	Purpose: To Persuade Text Type: Speech Capital letters and full stops, coordinating conjunctions, expanded noun phrases, fronted adverbials, adverbs	Purpose: To Inform Text Type: Non-chronological Report Simple past, past progressive, inverted commas, subordinating conjunctions, pronouns	Purpose: To Entertain Text Type: Setting Description Prepositions, prepositional phrases, adjectival phrases, expanded noun phrases, writing using the five senses, adverbials and fronted adverbials.	Purpose: Entertain Text Type: Narrative (story ending) Inverted commas, past tense, features of a diary entry (first person, emotive language, informal language, chronological order), possessive apostrophe.	Purpose: Persuade Text Type: Formal Letter Cause and effect conjunctions, writing a recount to interest the reader (past tense, chronogical order, facts, paragraphs), emotive language, formal language, features of a letter.	Purpose: To Inform Text Type: Non-chronological Report on the Tudors Subordinating conjunctions, writing in the third person, apostrophes for possession, apostrophes for contraction.
Phonics/spelling	Words with /aw/ spelt 'augh' and 'au; words with the prefix 'in-';words with the prefix 'im-' before a root word starting with 'm' or 'p' ; words with the prefix 'il-' before a root word starting with 'l' & words with the prefix 'ir-' before a root word starting with 'r'; homophones and near homophones; words with the ending '/shun/' spelt using 'sion'.	Words with the ending /shuhn/ spelt using 'ssion'; words with the ending /shuhn/ spelt using 'tion';words with the ending /shuhn/ spelt using 'cian', words with the ending 'ough' which make the long /o/, /oo/ or /or sound, statutory spelling words, homophones and near homophones.	Nouns ending in the suffix -ation; adding the prefix sub- (meaning under) and adding the prefix super- (meaning above);words with the /s/ sound spelt with 'sc'; words ending in a 'soft c' sound spelt 'ce'.	Words ending in a 'soft c' sound spelt 'ci'; word families based on common words; statutory spelling words; adding the Prefix 'Inter' ; adding the prefix 'anti'.	Adding the prefix 'auto'; adding the prefix 'ex'; adding the prefix 'non'; words ending in -ar, -er; adding the suffix - ous (no change to root word).	Adding the suffix - ous (words ending in 'y' become 'i' and words ending in 'our' become 'or'); adding the suffix - ous (words ending in 'e' - drop the 'e' but not the 'ge'), adverbials of frequency and possibility, statutory spelling words.
Grammar	Nouns, adjectives, verbs, commas in a list, adverbs. exclamation marks, editing.	Nouns, adjectives, verbs, commas in a list, adverbs. exclamation marks, paragraphs, editing.	Turning a statement into a question, pronouns, subordinating conjunctions, verb tenses.	Paragraphs, past tense, dialogue using inverted commas, adjectives, adverbs	Coordinating conjunctions, subordinating conjunctions, persuasive language features	Guiding Principles writing for reports, Shakespearian language.
Stand alone subjects						
Science	Sound	Humans: Digestive system				States of Matter
Religious Education	WorshipChristianity and Islam	Religious BuildingsChristianity and Sikhism	Religion in the Community Christianity and Islam	Symbolism Christianity and Islam	Sacred Texts Christianity and Islam	CelebrationsIslam, Sikhism and Christianity

Computing	Creating media – Know how to add text boxes, format page design, include hyperlinks, images and animations. Consider intended audience. PPT destination Europe	Video Editing	Programming B – Repetition in games Scratch – create a simple game using Scratch programming blocks. Use repeated sequences, sensing and 'if... then' blocks. Scratch chase game – use variables – score, timer	Computing systems and networks – The Internet Where is my information? Internet, school network, own device How reliable is the information on web? Key word searches, consider copyright/plagiarism.	Data and information – Data logging Spreadsheets - What is the difference between data and information? Collect data, checking for inaccuracies – work with micro:bits Plan, create and search a spreadsheet to answer questions. Choose how to present data to peers. Link to advertising – create flat-file database to gather customer wants for an ideal chocolate and form for data input	Creating media – Photo editing Composing, editing and evaluating images
Music	Johannes Brahms - Hungarian Dance No. 5 in G Minor (Ten Pieces)	Glockenspiel Stage 2 (Charanga) Carol Concert	Interesting Time Signatures: How Does Music Bring Us Together? (Charanga)	Combining Elements to Make Music: How Does Music Connect Us with Our Past? (Charanga) Year 3, 4 and 5 Show	Developing Pulse & Groove Through Improvisation: How Does Music Improve Our World? (Charanga)	Creating Simple Melodies Together: How Does Music Teach Us about Our Community? (Charanga)
Art	Drawing: Power Prints		Sculpture and 3D: Mega materials		Craft and design: Fabric of nature	
DT		Structures: Pavilions	Food technology: Adapt a Recipe			Mechanisms: Slingshot Cars
STEM (Creator Space)				Digital: Mindful Timer		
PE	CricketGymnastics	Hockey Fitness Swimming	Dance Basketball Swimming	Tag Rugby Tennis	Golf Orienteering	Rounders Athletics
Other	Forest School		Forest School			