Year 5 - Harriers Banbury Academy Whole School Curriculum Overview: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	**Self Worth**		**Engagement**		**Purpose**	
8 Conditions of learning	**Belonging**	**Heroes**	**Spirit of adventure**	**Curiosity & creativity**	**Leadership & responsibility**	**Confidence to take action**
Cultural Capital, trips and visitors	Fly a kite, Roman day, virtual visit to Roman Baths	Poo sticks and wild art, visit the canal, bring up a butterfly	Go stargazing, perform to an audience, Science Oxford	Viking day	Banbury Museum	Science Oxford pond dipping, Sutton Courtney
AL Driving question	How can we demonstrate how the Romans made influential changes to Britain? Power Skills: Communication: Begins to communicate concepts to others in scripted oral or written presentations. Child speak: I am beginning to deliver scripted spoken or	How do rivers and canals create and enhance settlements? Power Skills: Collaboration: Respectfully share their own viewpoint Child speak: I can share my own ideas and opinions in a polite and respectful way.	How can we demonstrate that our solar system defines time? Power Skills: Communication: With guidance, students target their message for an intended, familiar audience Child speak: With adult support, I can target my message for a specific audience.	How did the Vikings and Anglo Saxons influence Britain today? Power Skills: Critical thinking: Identify the evidence that supports particular points in an explanation. Child speak: I can identify the evidence that supports particular points in an explanation.	How can we use artefacts to show the impact of the civil war on local history? Power Skills: Learning to learn: Students begin to use digital tools in a personalised learning environment Child speak: I am beginning to use digital resources for my own learning.	How can we positively impact climate change? Power Skills: Creativity: Student use creativity to develop ideas Child speak: I develop ideas by considering different perspectives.
AL learning subjects (History, Geography, Science, DT, Art, creator space, computing)	Romans History, English, Geography	Canals and rivers Geography, Art, DT, English	Solar system Science, English, DT	Vikings and Anglo Saxons History, Geography, English, Oracy	Civil war History, computing, Geography	Climate change Geography, Science, English, Computing
AL Outcome	Radio show Q and A style	present as a case to get a company to go with them as designers	Create an orary and use this to teach a class of younger pupils	Debate on whether you would prefer to be a viking or an anglo saxon	Powerpoint	A viral video
Power skills	Communication: Begins to communicate concepts to others in scripted oral or written presentations. Child speak: I am beginning to deliver scripted spoken or written presentations.	Collaboration: Respectfully share their own viewpoint Child speak: I can share my own ideas and opinions in a polite and respectful way.	**Communication**: With guidance, students target their message for an intended, familiar audience Child speak: With adult support, I can target my message for a specific audience.	Critical thinking: Identify the evidence that supports particular points in an explanation. Child speak: I can identify the evidence that supports particular points in an explanation.	Learning to learn: Students begin to use digital tools in a personalised learning environment Child speak: I am beginning to use digital resources for my own learning.	Creativity: Student use creativity to develop ideas Child speak: I develop ideas by considering different perspectives
Employability links	Radio DJ, Historians, Activists, History Teacher, Events Manager, Librarian, Writer, Journalist	Land developer, engineers, councillors, property developer, limnologists	Interview a teacher (secondary science?) communication and collaboration	Historian, archivist, gallery curator, talk show host, museum representative	Historian, archivist, gallery curator, talk show host, archaeologist	Renewable energy engineer, influencers, climate change activist, environmental lawyer
RSE/PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and respect	Being my best	Growing and changing
Behaviour for learning	STAR sitting, CALM corridors, routines and expectations Revisit expectations each term	Zones of Regulation	Ripples of Harm	Working well with a partner, teamwork	Communication skills	Resilience, transition
Arithmetic	Place Value, addition and subtraction, muliplication and division	Fractions and decimals	Money and time	Shape, area, perimeter	Fraction, decimals, percentages	Measurement - length, capacity, volume, weight
Maths	Place Value, addition and subtraction *Cross-curricular links: weight, newtons, balance (shows equality), Roman numerals, tables, patterns in music*	Multiplication and division, Fractions A *Cross-curricular links: Compass/grid references. Microbits, patterns in music, length and width of rivers, co-ordinates*	Multiplication and division, Fractions B *Cross-curricular links: pattern in music, size and mass (space), time*	Decimals and percentages, perimeter and area, statistics *Cross-curricular links: size and position, co-ordinates*	Shape, position and direction, decimals *Cross-curricular links:*	Decimals, converting units, volume Negative numbers Cross-curricular links: tables, measurement, graphs
Reading comprehension/Just read	Topic Text: Escape to Pompeii Just Reading Project - Who let the Gods out?	Poetry: Sensational poems inspired by the 5 senses Topic Text: Once upon a raindrop	Topic Text: Planetarium Just Reading Project - Odyssey	Topic Text: Beowulf	Poetry: Dark sky dark Topic Text: The forest of the moon and the sword	Poetry: Poems the wind blew in Topic Text: From the forest to the sea
Phased writing	There's a boy in the girl's bathroom (PoR) To Inform - Autobiography from the point of view of character in the book	Floodland (PoR) To persuade - persuade to choose their settlement (ATL based)	Cosmic disco (PoR) To Inform - speech/presentation as teacher to children	Beowulf (PoR) To Entertain - a journey that a viking would take to a settlement	The Viewer (PoR) To entertain - mystery narrative based on the story Inverted commas Modal verbs Ellipsis	Varmints (PoR) To Discuss - newspaper on climate change
Phonics/spelling	Year 4 Recap: -ation, -ure, -sion, -ous, words ending with the /g/ sound spelt gue, words ending with the /k/ sound spelt que, the /i/ sound spelt y, adding suffixes beginning with vowel letters.	If the root word ends in –ce, the /ʃ/ sound is usually spelt as c, -tious words not ending with -ce as root word, -cial, -tial, -ant, -ation, -ance, -ancy	-ent, -ence, -ency, common exception words	/ough/ as an /aw/ sound, /ough/ as /u/, /ough/ as /ow/, homophones	-en, common exception words	common exception words
Grammar	Punctuation, prefixes + suffixes, clauses	Speech, modal verbs and adverbs	Fronted adverbials and conjunctions for cohesion	Adverbials and expanded noun phrases	Parenthesis and tenses	Alliteration, metaphors,similies
Stand alone subjects						
Science	Forces	Habitats	Space	Properties of materials	Animals	Changes of materials
Religious Education	Christianity	Christianity	Christianity	Christianity	Christianity	Christianity
Computing	Audacity audio recording for radio show	Programming A – Selection in physical computing	Computing systems and networks – Sharing information	Creating media – Vector drawing	Scratch – make a maze game, draw and code sprites	Creating media – Video editing
Music	Us Together? (charanga)	Ukelele	Gustav Holst 'Mars' from 'The Planets' (ten pieces)	Us with Our Past? (Charanga)	Improve Our World? (charanga)	Life? (charanga)
Art			Drawing: I need space		Sculpture: Interactive installation	Painting and mixed media: Portraits
DT	Food technology: what could be healthier?	Structures: bridges				Mechanisms: Pop up books
STEM (Creator Space)				Protect the Egg! engineering challenge		
PE	Fitness and hockey	Yoga and basketball	OAA and football	Tennis and dodgeball	Dance and badminton	Gymnastics and athletics
Other	Spanish: Phonetics, my family	Spanish: The date	Spanish: The weather	Spanish: Do you have a pet?	Spanish: Home Forest School: Animals	Spanish: Romans/Habitats