Year 6 - Harriers Banbury Academy Whole School Curriculum Overview: 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3 Guiding Principles	**Self Worth**		**Engagement**		**Purpose**	
8 Conditions of learning	**Belonging**	**Heroes**	**Spirit of adventure**	**Curiosity & creativity**	**Leadership & responsibility**	**Confidence to take action**
Cultural Capital, trips and visitors	Local walk Residential					
AL Driving question	What can be done to reduce the number of casualties when a volcano erupts?	Would you declare war? Why?	How have scientific discoveries informed us on how humans and animals change over time?	What is important to focus on when we strive to achieve personal success?	How can I explain the achievements of the Mayans?	How can I explain the achievements of the Mayans?
AL learning subjects (History, Geography, Science, DT, Art, creator space, computing)	Natural disastersGeography, Science, Computing	History, Oracy, English, GeographyWW2	Science, English, GeographyEvolution	PSHE, Science, Computing, PEHuman bodies	History, Geography, Art, DT, MathsMayans	
AL Outcome	Video of advert for volcano warning system	Debate	Scientific report - explanation text on inheritance?	Podcast on health	TV documentary	
Power skills	Critical thinking: Apply principals & ideas of a systematic thinking process to solve design problems. Child speak: With adult support, I can order my thinking to solve problems.	viewpoints across a range of cultures and disciplines Child speak: I understand that people may think differently about me around a topic and can look for and ask about different opinions.	scaffolded study skills and strategies to meet the demands of a task Child speak: With support, I can use study skills and strategies I have been taught to complete a task.	Communication: With guidance, students target their message for an intended, familiar audience. Child speak: With adult support, I can target my message for a specific audience.	Creativity: Innovate ideas that they have created to improve them Child speak: I innovate effectively when working in a group	
Employability links	Volcanist Programmer, Quality Assurance Technician (testing), Disaster response : (Fireman/Paramedic) Meteorologist Scientist Engineer - Norbar Electrician	Armed forces Doctor/nurse Optometrist Historian 3D design Construction Humanitarian Relief Journalist	Historian Archeologist Cartographer CAD technician City Planner Architect	Psychologist Author Health/fitness coach - gym visit Wellbeing coach	Historian Archeologist Cartographer CAD technician City Planner Architect	
RSE/PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and respect	Being my best	Growing and changing
Behaviour for learning						
Arithmetic	Place value and four opertations	Fractions, decimals, percentages	SATs based questions	SATs based questions	SATs based questions	Problem solving
Maths	Place value, fractions, ratio *Cross-curricular links: graphs, radius and diameter, patterns and timing in Music, 6 figure grid references, Spanish*	Ratio, FDP *Cross-curricular links: graphs, scales, data, beats/rhythm, Spanish*	Percentages, angles, area and perimeter *Cross-curricular links: 6 figure grid references, negative numbers, Spanish*	Measure, time, shape *Cross-curr*	Revision	Decimals , money(taxes), enterprise skills. Cross-curricular links: timeline, spreadsheets with formulas
Reading comprehension/Just read	Just reading project - The White Rose and the Swastika	Finish Zombierella	Extracts of different text types	Pigheart Boy		
Phonics/spelling						
Grammar	Subject, verb and object. Conjunctions, clauses, dialogue	Semi-colons. Dashes, colons. Prepositions and determiners Parenthesis, Active and passive voice	Apostrophes for possession and omission. Hypens. subjunctive mood Pronouns 12 tenses			
Stand alone subjects						
Science	Electricity	Light		Heart/body - Animals including Humans	Classification	Evolution and Inheritance part 2
Religious Education	Rites of passage ChristianityIslamHinduism	Pilgrimage Christianity Islam	Diversity Christianity Islam Humanism	Founders, prophets and roots Christianity Islam Buddhism	Creation and Environment Christianity Islam Humanism	Ethics Christianity Islam Humanism
Computing	FILM-MAKING	Creating media – 3D Modelling		Overview of how to use Audacity to record and	Programming A – Variables in games	Data and information – Spreadsheets
Music	Developing Melodic Phrases: How Does Music Bring Us Together? (Charanga)	Tchaikovsky - The Nutcracker (Ten Pieces)	Understanding Structure & Form: How Does Music Connect Us with Our Past? (Charanga)	Gaining Confidence Through Performance; How Does Music Improve Our World? (Charanga)	Exploring Notation Further: How Does Music Teach Us about Our Community? (Charanga)	UkeleYear 6 Performance
Art						
DT						
STEM (Creator Space)	Use the microbits to create a disaster warning system.	World War 2 VR experience/tinkerkad - air raid shelter				
PE	Tag Rugby and Hockey	Netball and dance	Tennis and gymnastics	Football and cricket	Fitness and rounders	Athletics and OAA
Other						
	Phonetics	Do you have a pet?	Clothes	School	Weekend	Vikings
	FILM-MAKING Plan, storyboard, film and edit Using iMovie Design and develop a program to use inputs and outputs on a controllable device – micro:bits, Python and block coding Create complex procedures to control simulations of real-life situations. Disaster warning system	Creating media – 3D Modelling Create, develop, improve and evaluate 3D models using Tinkercad Tinkercad - WWII shelters		Overview of how to use Audacity to record and edit ATL podcast Computing systems and networks – Communication How information is transported over the Internet. How search engines work, how search results are selected and ranked. Evaluate different methods of online communication. link to social influencer task	Programming A – Variables in games Scratch – Code a falling star catch game; improve the game using variables such as score, time, level	Data and information – Spreadsheets Apply formulas to data; plan an event or excel unit from 2022-23