



**Harriers Banbury Academy**  
an Aspirations Academy

*Our Vision: to cultivate high quality education in a supportive environment, enabling our pupils to become kind, happy, confident individuals, ready to take on the world*

# Harriers Newsletter

Friday 14th November 2025

# Message from Mr Rabiasz



Dear Parents and Carers,

We hope you are all well. It's been a really positive start to our second half term. The children have settled really well and have managed to return and get straight back into their routines.

We've had some fantastic trips (cinema visits), experiences such as the fireworks, representation at the Banbury Remembrance Parade and of course this week's parents evening - all in just the first two weeks of the half term. We are incredibly proud of how engaged and enthusiastic the children have been at the start of the term and look forward to building on the momentum in the coming weeks.

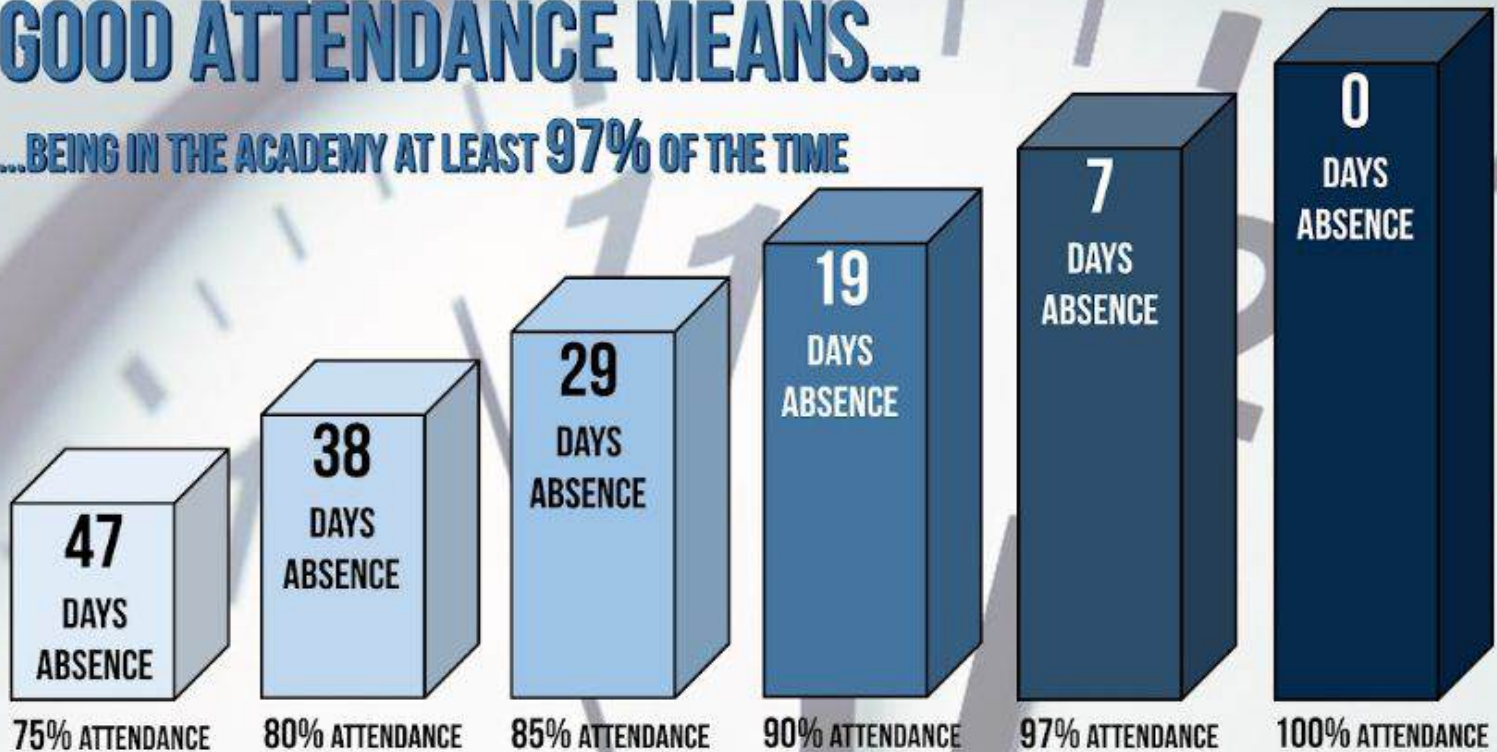
Kind regards,

Mr Rabiasz

# Attendance

## GOOD ATTENDANCE MEANS...

...BEING IN THE ACADEMY AT LEAST 97% OF THE TIME



**REMEMBER, YOUR EDUCATION IS IMPORTANT—DON'T MISS OUT**

# Upcoming Dates Term 2



3rd November - First Day of Term

4th November - Open Morning for Prospective Parents

5th November - Year 1 Kings and Queens Day

November 6th - Fireworks Event

November 6th - Open Morning for Prospective Parents

November 7th - EYU Phonics Workshop

9th November - Remembrance Parade in town

11th November - Y5 Cinema Trip

11th November - Parents Evening 3.30-5

11th November - Children singing for Children 7pm

12th November - Year 2 Cinema Trip

13th November - Parent's Evening 3.30-7

14th November - year 4 Cinema

14th Children In Need Day (non uniform)

17th-21st November Road Safety Week

21st November -

Term 2 parent's evening: 11th November and 13th November

# Upcoming Dates Term 2



27th November - Year 1 Warwick Castle trip

28th November - INSET - no pupils in school

2nd December - Year 1 Christmas Songs in the Hall 9.15

3rd December - Year 1 Christmas Songs in the Hall 1.45

4th December - Year 3 Christmas Book and Brew

9th December - EYU nativity 9.15

10th December - EYU Nativity 1.45

11th December - Carol Concert at St Mary's 1:30

15th December - iRock concert 10am

16th December - Year 2 nativity 9.15

17th December - Year 2 nativity 1.45

17th December - Christmas Dinner Day

18th December - Aspirations Award Winner assembly 9am

19th December - Christmas Party day

19th December - LAST DAY OF TERM School finishes at 1.30pm

Term 2 parent's evening: 11th November and 13th November

# Fireworks

Thank you to those of that joined us for our fantastic fireworks display on Thursday 6th November. It was a brilliant event and it was really great fun.

We must extend a huge thank you to the PTFA team for all of their hard work in organising, prepping and running the event. Without them it wouldn't be able to go ahead.

The event raised money towards school projects and potential resources; thank you to you all for your generosity.





# KATHARINE HOUSE HOSPICE



## Message from Mrs Herbert

In October 2026 I will be walking the *Great Wall of China* in memory of my Dad and to raise money for Katharine House Hospice. I have never done anything like this before, I am both excited and scared!!

Thank you so much for helping me raise some money towards my fundraising at the firework event, I added £260 to my fund. It is helping me reach my £4320 target! If you would like to read my full story my just giving page is;

[https://www.justgiving.com/page/lornaherberttrekschina?utm\\_source=IG&utm\\_campaign=019](https://www.justgiving.com/page/lornaherberttrekschina?utm_source=IG&utm_campaign=019)

Thank you,

Mrs Herbert



# Remembrance

Our Junior Principals represented the school with pride at the Banbury Remembrance Parade on Sunday 9th November. They attended the church service with maturity and respect, listening thoughtfully to the reflections shared.

At People's Park, they laid the wreath with great care, honouring those who served and demonstrating our school's commitment to remembrance, community spirit, and gratitude for the sacrifices made.

# Upper Phase Assembly 10.11.25



# Lower Phase Assembly 11.11.25



# ➤ MTC PREP SCHEDULE ✦

SEPTEMBER

GARAGE  
(mins per week)  
**21**

21 minutes a week is the magic number for achieving top MTC scores.

OCTOBER

GARAGE  
(mins per week)  
**21**

AUTUMN OUMTC\*



NOVEMBER & DECEMBER

GARAGE  
(mins per week)  
**21**

JANUARY & FEBRUARY

SOUNDCHECK  
(games per week)  
**3**

GARAGE  
(mins per week)  
**18**

SPRING OUMTC\*



MARCH

SOUNDCHECK  
(games per week)  
**5**

GARAGE  
(mins per week)  
**16**

APRIL

SOUNDCHECK  
(games per week)  
**3**

STUDIO  
(games per week)  
**3**

GARAGE  
(mins per week)  
**15**

MAY

SOUNDCHECK  
(games per week)  
**6**

STUDIO  
(games per week)  
**15**

SUMMER OUMTC\*



JUNE

SOUNDCHECK  
(games per week)  
**21**

\*The OUMTC is our own mini MTC and it is in semi test conditions. It will give you a good idea of how your students will perform on the real thing. Take part in three OUMTCs throughout the year to give you a baseline, benchmark and time to respond to the results



# MTC Parent Meeting

Thank you to all those parents who came to join our year 3 and 4 MTC meeting. It was lovely to see so many parents engaged in finding out more about the MTC, TTRS and how we can work together to support your child to develop their times table knowledge.

<https://www.loom.com/share/39edd68a28dc4bc1905f0cddb22d4c?sid=a4900e25-a1fb-400b-8ac1-375badaf448e>  
<https://www.loom.com/share/b35811ced2c242d484fc85d10773000d>

Please follow the links to a two part loom with a summary of the information given in the meeting.

Please also see the TTRS recommended preparation schedule- this shows which modes are recommended throughout the year.

# OPAL Playtimes!

We are really excited to be starting OPAL playtimes next week. We had a party in the playground yesterday following our launch assembly, and it was great to feel such happy energy all around!

We want to say a really massive thank you to our wonderful PTFA for making this OPAL opportunity possible in the first place - we could not be doing it without you!

Thank you so much too to all the families who have kindly donated things for OPAL.

Here are some of the activities we will be offering from next week. We are also so lucky to have dynamic Year 6 children running a reading group and working as Lego Leaders, as well as OPAL pupil councillors in every class from Y1-Y6

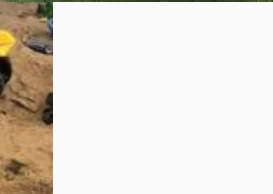
We look forward to seeing OPAL in action!



# Nursery

We have been digging,  
building and finding spiders.

We have also been looking  
after some dragon's eggs,  
and making our own dragons  
and eggs from clay and  
papier mache.



## Early Years

This week Early Years have continued with our learning about dinosaurs. We have made some dinosaurs habitats, and used our construction skills to junk model dinosaurs!



## Year 1

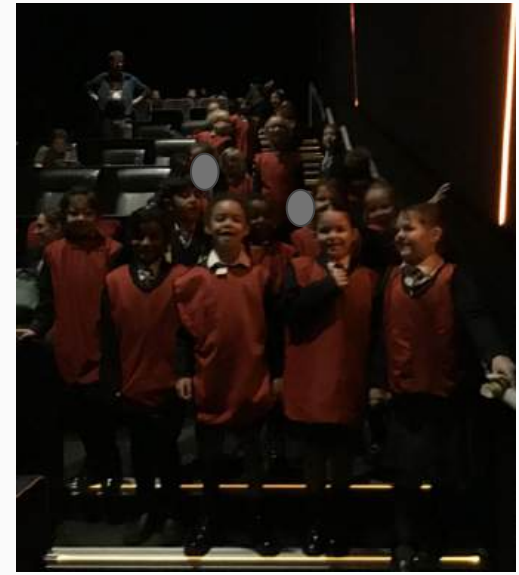
Year 1 had an amazing 'Kings and Queens Day'! We baked delicious cupcakes for our royal banquet, designed the rules for our own kingdom, and made beautiful crowns to wear.



## Year 2

The Year 2 pupils had an amazing trip to the cinema!

We received free tickets in the Film Festival and had a brilliant time watching *The Smurfs* and eating our popcorn!



# Year 3

We made pumpkin soup as part of our writing lessons! We were learning how to use conjunctions, so we made pumpkin soup and when we wrote up our summary, we used conjunctions to expand our sentences.



# Year 4

Year 4 children have just started learning how to play Jingle Bells on the glockenspiel ready to perform at the carol concert in December.

On Children in Need Day, the children had a very rainy walk down to the Light Cinema to watch Ocean narrated by Sir David Attenborough. They enjoyed the experience of being in the cinema (some for the first time) and munching on delicious snacks!





## Year 5

Year 5 thoroughly enjoyed their first music lesson of the term - learning to play the ukulele! For the majority of the children, this was their first time playing a ukulele. The children learnt some facts about ukuleles and then had a go at playing a simple song.

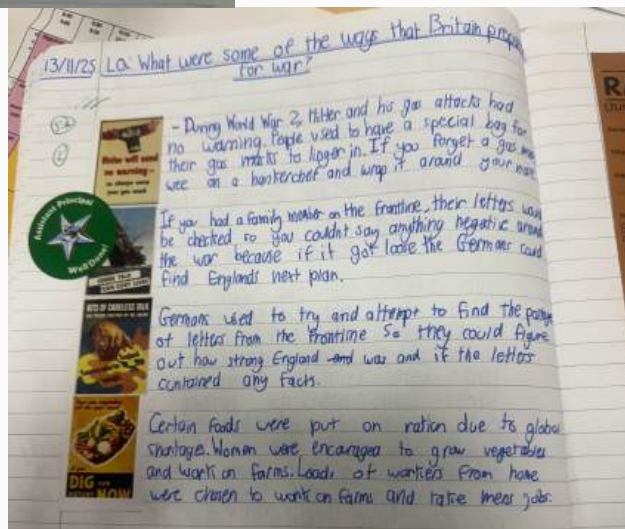
# Year 6

In Year 6 topic this week, the children have been learning about World War 2.

The children learnt about the allies and axes countries.

In addition, the children learnt about different propaganda and analysed what the posters message were.

Furthermore, interlinking with our English book 'The valley of lost secrets' the children learnt about evacuees and rationing in Britain at that time.



# Children in Need

The Harriers pupils have really enjoyed celebrating Children in Need!

Each class has been completing their own challenges to celebrate the 'Challenge Yourself' theme!

We have had year group discos, created Pudsey masks and completed a Strictly dance challenge!

We raised £235.70! Thank you to everyone who donated



Cucina

# There **is** such thing as a **FREE LUNCH**

Your child may be eligible for a free school meal which could save you over **£475 a year** and gain additional funding for your school. To see if you qualify, visit

[www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals)



**DON'T  
FORGET**

**School meals  
are free for  
Reception, Year 1  
and Year 2  
regardless of  
circumstances!**



# Music Lessons at Harriers

JOIN THE FUN  
There are spaces in bands at your school



iRock

Dear Parents/Guardians,

Spaces in iRock bands are available to join now - secure their spot and join the fun!

**What is iRock?** At iRock, children experience the thrill of being in a band! Led by our passionate and professional Band Coaches, our weekly in-school band sessions are open to all pupils from Reception to Year 6.

**Music for all.** iRock aims to create a welcoming and inclusive environment where every child feels they belong. Each week, children develop their musical skills, confidence, and teamwork as they work towards exam-free music qualifications – celebrating progress without the pressure of formal exams.

**Feel like a rockstar!** The excitement culminates every term in a live concert where children perform as a band for their families and peers. These performances are more than just a showcase—they're an opportunity for children to build self-esteem, enhance their confidence, and experience the joy of accomplishment.

iRock isn't just about music; it's about helping children thrive cognitively, socially, and academically through the power of music.

**Key information:**

- **No experience needed** and all instruments are provided
- Parents/guardians can access our **online portal** for updates, pictures and videos
- Hassle-free **monthly subscription** that can be cancelled at any time with a **first lesson money-back guarantee**

Head to <https://www.irockschool.com/enrol> to check availability and start your child's iRock journey!

Joshua Franklin  
Founder  
iRock School of Music

CLICK HERE

**ENROL NOW**

**Enrol Online**

[www.irockschool.com/enrol](http://www.irockschool.com/enrol)

**We're here to help!**

Call Us: 0330 174 2655

Email Us: [info@irockschool.com](mailto:info@irockschool.com)

Choose from...



**SINGING LESSONS**  
in your school

From £6.80 per lesson (dependent on group size)

**SIGN UP OR FIND OUT MORE:**  
[www.oxfordshire.gov.uk/musicinterest](http://www.oxfordshire.gov.uk/musicinterest)

Families on certain benefits can apply for free music lessons by completing the 'help with payment' section of the sign-up form

Supported using public funding by:  
OXFORDSHIRE COUNTY COUNCIL  
ARTS COUNCIL ENGLAND

## LEARN STRING INSTRUMENTS

with Oxfordshire County Music Service

Families on certain benefits can apply for free music lessons by completing the 'help with payment' section of the sign-up form.

From **£7.00** per lesson (depending on group size)

Violin  
Viola  
Cello

Sign up or find more information at  
[www.oxfordshire.gov.uk/musicinterest](http://www.oxfordshire.gov.uk/musicinterest)

oxfordshire music hub



OXFORDSHIRE COUNTY COUNCIL



Department for Education



ARTS COUNCIL ENGLAND

Supported using public funding by

# SEN and Inclusion



## Hidden Disabilities

Some people have **disabilities that aren't visible**, like ADHD, autism, dyslexia, asthma or anxiety. These are called **hidden (or invisible) disabilities**. Even though you can't see them, they can still make everyday things harder.

- Some people need extra help even if they *look fine*.
- Be kind and patient — everyone learns and feels differently.
- If a friend seems upset or needs space, ask, "Are you okay?"

### Parents:

Please take some time to...

Talk to your children about how not all disabilities can be seen.

Encourage your children to show understanding and kindness.

Share with school if your child has a hidden difficulty — small changes can make a big difference.

# This week's hidden disability focus: ADHD

ADHD (Attention Deficit Hyperactivity Disorder) is a hidden disability that affects how someone concentrates, organises their thoughts, and manages their energy. People with ADHD might find it hard to sit still, focus for long, or remember instructions but they're often creative, energetic and full of great ideas!

For more information, the Hidden Disabilities Sunflower website has a video and easy-read bullet points that you can share with your children.

<https://hdsunflower.com/uk/insights/post/adhd>



# SEN and Inclusion

We are sending out a plea for some resources to support children. If you, your family or friends have any of the following items at home and you are happy to donate them to our school we would be hugely grateful! The list is not exhaustive, any sensory items are welcome.



- a working radio
- fairy lights / christmas lights
- bean bags to sit on
- ball pit and balls
- mirrors (small/medium)
- tunnel
- projector light
- lava lamp
- black out material/blinds/curtains



# Safeguarding our children

Who we are.....

If you have any concerns about your child's safety, your safety or that of another child/family in our school, then please see one of the Designated Safeguarding Team. Mrs Agate is our Designated Safeguarding Lead (DSL)



Mrs Agate Miss Thewlis Miss Wayte Mr Sherington Mrs Stephens Miss Buswell

# Safeguarding our children

## Our call to action:

« Every year, bullying impacts the lives of countless young people and silence helps it grow.

That's why, this Anti-Bullying Week, we're empowering young people to use their Power for Good to safely speak up and raise awareness when they see bullying, face to face or online.

Lasting change needs all of us. From playgrounds to parliament, our homes to our phones — we all have a part to play.

Together, we can use our Power for Good to end bullying — for good. »



Watch this useful clip -  
<https://youtu.be/IO6599wP390>

# Online Safety - Wake-up Wednesday Advice

AI can now generate realistic looking videos that are almost impossible to distinguish from genuine content. From hoaxes to abusive deepfakes, these synthetic clips can mislead, manipulate and even harm. As AI tools become more advanced, and more accessible, young people are increasingly at risk of encountering fake but convincing footage online. This #WakeUpWednesday guide unpacks the dangers of AI-generated videos, from the emotional impact of fake distressing content to the potential for impersonation and bullying. With practical tips to help young users spot deepfakes and navigate online spaces with confidence, this guide is an essential read for parents and educators navigating this rapidly evolving digital landscape.

Pokémon TCG Pocket has brought the world-famous trading card game onto smartphones - and with over 100 million downloads, it's already captured the attention of countless fans. The app combines quick-fire card battles, collectible decks, and the thrill of opening booster packs. For many children, it's a blend of strategy, fun, and Pokémon nostalgia that's hard to resist.

Beneath the colourful exterior, there are risks that parents and educators should know about. In-game purchases, monthly passes, and limited-time expansions encourage ongoing spending, while the competitive online play may lead to frustration, over-investment, and extended screen time. This guide helps adults understand these hidden challenges.

**What Parents & Educators Need to Know about AI-GENERATED VIDEOS**

**WHAT ARE THE RISKS?**  
AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake videos, children could be misled, manipulated, and even harmed. These videos can influence and persuade, spread false information, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**DEEPFAKE ABUSE CONTENT**  
Deepfakes are artificial intelligence (AI) generated videos that look like real people. They can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**RECTOR**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**EMOTIONAL MANIPULATION**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**DISINFORMATION**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**BLURRED REALITY**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**IMPERSONATION AND SCAMS**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**USED FOR BULLYING**  
An AI-generated video can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**Advice for Parents & Educators**

**TEACH HOW IT WORKS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**TALK ABOUT TRUST**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**ENCOURAGE CRITICAL QUESTIONS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**STRENGTHEN PRIVACY SETTINGS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**Meet Our Expert**  
Dr. Sarah Johnson, a leading expert in digital safety and online security, shares her insights on how to protect children from AI-generated videos. She is a frequent speaker at conferences and has written several books on the subject.

**WakeUp Wednesday** The National College

[www.wakeup\\_weds.com](https://www.wakeup_weds.com) | [www.facebook.com/wakeupweds](https://www.facebook.com/wakeupweds) | [www.instagram.com/wakeupweds](https://www.instagram.com/wakeupweds) | [www.tiktok.com/@wakeupweds](https://www.tiktok.com/@wakeupweds)

**What Parents & Educators Need to Know about POKÉMON TCG POKCKET**

**WHAT ARE THE RISKS?**  
Pokémon TCG Pocket is a mobile version of the highly popular Pokémon Trading Card Game, downloaded over 100 million times on Android and iOS. While fun, it's not without risks. Children can be misled, manipulated, and even harmed. These risks include in-game purchases, excessive spending, and even generating harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**ADDICTIVE PACK OPENING**  
Opening packs can be a highly addictive activity for many children. The excitement of pulling a shiny Pokémon or a rare card can be overwhelming. This can lead to excessive spending and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**ENDLESS PACK LOOPS**  
Some children may be tempted to open packs repeatedly, leading to excessive spending. This can be a significant financial burden for parents. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**COST OF BOOSTER PACKS**  
Booster packs can be expensive, and children may be tempted to spend more than they can afford. This can lead to financial stress for parents. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**QUICK BUT ABSORBING**  
The game is designed to be quick and easy to play, but it can be highly addictive. Children may spend hours playing, leading to extended screen time and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**PREMIUM PASS PRESSURE**  
The game offers premium passes that provide additional content and features. Children may feel pressured to purchase these passes, leading to excessive spending and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**COMPETITIVE ONLINE PLAY**  
The game features competitive online play, which can be highly addictive. Children may spend hours playing, leading to extended screen time and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**Advice for Parents & Educators**

**MONITOR SPENDING HABITS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**PLAY TOGETHER**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

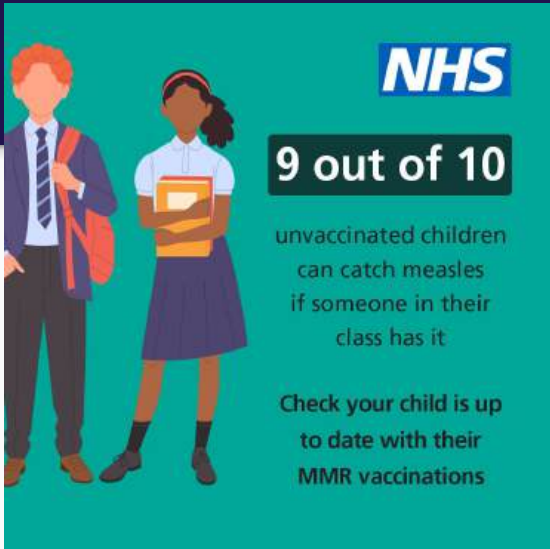
**SET REALISTIC EXPECTATIONS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

**TEACH FAIRNESS**  
Help children understand how AI-generated videos are created. Explain that these videos are not real and can be used to spread false information, spread rumors, and even generate harmful content from scratch. Understanding these dangers is crucial for parents and teachers who want to protect children in a fast-moving digital world.

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**WakeUp Wednesday** The National College

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**NHS**

**9 out of 10**

unvaccinated children can catch measles if someone in their class has it

Check your child is up to date with their MMR vaccinations

[Term 2: Primary School Health Nursing Newsletter November 2025](#)

<https://sway.cloud.microsoft/lofytcGNWRlJ0t8y?ref=email&loc=play>

## 24 APPS PARENTS NEED TO KNOW ABOUT

*This list is not exhaustive, and will be updated each year to reflect new risks and dangers*

**THESE APPS CAN EASILY BE USED AS GROOMING TOOLS BY ONLINE PREDATORS LOOKING TO MEET UP & SEXUALLY ABUSE CHILDREN. (UPDATED 2021)**

<b>FACEBOOK</b>  <b>FACEBOOK</b> allows you to connect with others and share comments, photos and videos. You can add friends, write on people's pages and posts, join groups and play games.	<b>SNAPCHAT</b>  <b>SNAPCHAT</b> is one of the most popular apps in recent years. While the app promises that photos, videos and stories disappear, others can take screenshots of private photos.	<b>INSTAGRAM</b>  <b>INSTAGRAM</b> lets you create public accounts to be content from their parents, according to police. Messages are also deleted once a user leaves a conversation.
<b>WHATSAPP</b>  <b>WHATSAPP</b> allows you to send messages, images and videos in 123 and group chats with your contacts. You can choose to share your real location for up to eight hours with one contact or a group.	<b>KIDSCHAT</b>  <b>KIDSKCHAT.NET</b> is a free online messaging app for children. You can talk to people you don't know at public forums and via private message. You can access the site as a guest.	<b>SKYPE</b>  <b>SKYPE</b> is a platform and app that lets you make audio and video calls to other people around the world. You can also send instant messages.
<b>WHISPER</b>  <b>WHISPER</b> is an anonymous social media app that promotes sharing personal secrets with strangers. (How people). It reveals a user's location so people can meet up.	<b>CALCULATOR %</b>  <b>CALCULATOR %</b> is only one of 24,000, and it's a free app. You can take a photo of a receipt, scan it, and the app is actually a secret photo vault to hide photos, videos, files and browser history.	<b>HOT ON NOT</b>  <b>HOT ON NOT</b> Strangers take a user's "affirmations" with the aim of real-world meet ups in your local area.
<b>ASK.FM</b>  <b>ASK.FM</b> An app where users can anonymously ask questions and receive answers. The app has been featured in a number of other bullying cases.	<b>YUBO</b>  <b>YUBO</b> Similar to Tinder, the app is designed to allow users to chat with each other.	<b>KIK MESSAGING KIK</b>  <b>KIK MESSAGING KIK</b> is a messaging app that allows content normally filtered as a loose corporation.
<b>BURN BOOK</b>  <b>BURN BOOK</b> Anonymous numbers can be posted about people through audio messages, texts and photos.	<b>WISHBONE</b>  <b>WISHBONE</b> This app allows users to compare likes and rate them on a scale.	<b>GRINDR</b>  <b>GRINDR</b> is a dating app geared towards gay, bisexual and transgender people. The app allows people to chat, share and meet up in person based on a GPS location.
<b>SKOUT</b>  <b>SKOUT</b> is a location based dating app and website. Most people under 17 are unable to share private photos. Children can easily create fake accounts.	<b>MEET ME</b>  <b>MEET ME</b> is a dating social media app that allows users to connect with people based on geographic proximity. The app encourages people to meet in person.	<b>TIK TOK</b>  <b>TIK TOK</b> is one of the most popular apps in recent years used for sharing short videos with very limited privacy controls users are not visible to explicit content.
<b>TELOLYMN</b>  <b>TELOLYMN</b> anonymous messenger app. It calls itself "the most honest place on the internet". App controls are inconsistent and sexual assault material can be found.	<b>Zoomerang</b>  <b>Zoomerang</b> is a popular app that lets you like, comment, message, app because it allows private anonymous messaging and is location based.	<b>BUMBLE</b>  <b>BUMBLE</b> is a location based dating app and website. While people under 17 are unable to share private photos, children can easily create fake accounts.
<b>FACEBOOK MESSENGER</b>  <b>FACEBOOK MESSENGER</b> is one of the most popular messaging apps in the world. It has a ready-made base of predators and the end-to-end encryption will make it even more unsafe.	<b>BADDOO</b>  <b>BADDOO</b> is a location based dating app and website. While people under 17 are unable to share private photos, children can easily create fake accounts.	<b>OMEGLE</b>  <b>OMEGLE</b> is a video chat website where users are matched randomly with strangers.

[#CHILDBUSEHELP](#) CHILD ABUSE RESOURCES WWW.CHILDBUSEHELP.ORG.UK  
[NSPCC HELPLINE](#) 0800 800 5000  
[NNECA](#) WWW.NNECA.ORG.UK



## You Are Not Alone - Free Parent Online Drop-In

Parenting an autistic child can feel amazing, confusing, and overwhelming, sometimes all in the same day. That's why we host our **no-cost monthly online drop-in sessions for parents and carers.**

**First Tuesday of every month**  
 7pm - 8.30pm  
 Platform: Zoom



**Erik Wagter - host of the drop-in**

### What these sessions are all about

We've created a safe, non-judgemental space where parents can bring their questions, share worries and connect with others who 'get it'.

### Topics often included:

- Understanding and responding to challenging behaviour
- Making sense of autism on a deeper level
- The ups and downs of family relationships and dynamics
- Working with schools and professionals
- Meeting like-minded parents and realising you are not alone

### What parents can expect to take away:

- Feeling heard, appreciated, and understood
- Knowing they are seen as the experts on their own child and family
- Feeling hopeful and having gained practical ideas

### Who runs the sessions?

I'm Erik Wagter, co-founder of Autism Family Support Service. Alongside being a social worker, trainer and Solution Focused family coach, I also bring over two decades of personal lived family experience of autism.

If you would like to join please send an email to [sallywagter@gmail.com](mailto:sallywagter@gmail.com) and we will send you the Zoom link.

# Fostering in Oxfordshire

## in **Fostering Oxfordshire**

You care with our support



**Being a foster carer is rewarding** but, we'll be honest, it's not easy. Our children and young people have often been through a lot and can need plenty of support. But every day we see the impact that support has. Seeing them grow in confidence – well, nothing beats that.

Fun trips to the shops, cuddles after a bad dream, helping with homework, being there during those tricky teen years – foster caring is about providing stability, positivity and reassurance when a child needs it most.



[oxfordshire.gov.uk/fostering](https://oxfordshire.gov.uk/fostering)

**Want to  
Know more?**

Visit [oxfordshire.gov.uk/fostering](https://oxfordshire.gov.uk/fostering)  
or give us a call on **0800 783 5724**



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# Career opportunities

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Free Online Courses

**inspire Education**

**ncfef** | **cache**

Education & Skills Funding Agency

**Fully Funded School Support Course**

**Available in Levels 1, 2 & 3**

\*Please go to our website for more detailed information.

**6 Week Course Mon - Fri**  
**Daily sessions**  
**1st session 9:30 - 11:30am**  
**2nd session 12:30 - 2pm**

**www.studysmartuk.online**

Available in the following levels:

Level 1:	CACHE Level 1 Award in Preparing to Work in Schools CACHE Level 1 Award in Safeguarding in a Learning Environment CACHE Level 1 Certificate in Wellbeing Level 1 Occupational Studies for the Workplace
Level 2:	CACHE Level 2 Certificate in Understanding Safeguarding & Prevent CACHE Level 2 Certificate in Understanding Challenging Behaviours
Level 3:	Level 3 Certificate in the Principles of Special Educational Needs

Please go to our website address above, for more information.

\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.



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# Activities outside school

OXFORD UNITED IN THE COMMUNITY [www.ouitc.org](http://www.ouitc.org)



SCAN THE QR TO BOOK



**PREMIER LEAGUE KICKS  
FRIDAY IN BANBURY  
YEAR 5 - YEAR 8  
4:00PM - 5:00PM**

The Hill Community Centre, Dover Avenue, Banbury, OX16 0JJ



**GIRLS ONLY SESSION  
YEAR 6 - YEAR 11  
5:00PM - 6:00PM**

The Hill Community Centre, Dover Avenue, Banbury, OX16 0JJ

**FUN AND SOCIAL FOOTBALL  
FREE TO ATTEND**

Contact Us  
[plkicks@oufc.co.uk](mailto:plkicks@oufc.co.uk)



## PITCH UP & PLAY

**10TH DECEMBER 2025**

**ARRIVALS 7:00PM**      **ON PITCH 7:15-7:50PM**

**SPECIAL GUESTS**  
CANADIAN WORLD CUP STARS  
PAIGE FARRIES  
&  
WORLD PLAYER OF THE YEAR  
SOPHIE DE GOEDE

SIGN UP



FOOD WILL BE PROVIDED FOR ALL PARTICIPANTS IN THE CLUBHOUSE

**PAIGE FARRIES**      **SOPHIE DE GOEDE**

CONTACT US

[WOMENSUGBY@BANBURYRUC.CO.UK](mailto:WOMENSUGBY@BANBURYRUC.CO.UK)



## Christmas Camp! Drop & Shop!



**Brackley Town Hall**  
**Monday 22nd December**

**9am-3pm**

**Just £40**

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[sophie@singdanceact.co.uk](mailto:sophie@singdanceact.co.uk)

# Christmas Tree School Donation



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## School Donation Project

- 1) BUY YOUR CHRISTMAS TREE AT WARWICKSHIRE CHRISTMAS TREE FARM
- 2) MENTION THE NAME OF YOUR SCHOOL WHEN PAYING FOR YOUR TREE
- 3) WE WILL DONATE 10% OF YOUR TREES' VALUE BACK TO YOUR SCHOOL

IT'S THAT SIMPLE. HELP US HELP YOU THIS CHRISTMAS.



UPLOAD YOUR CHRISTMAS TREE PICS & TAG US  
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If you are purchasing a Christmas Tree from here,  
Please mention Harriers Banbury Academy.

Thank you!

