



**Harriers Banbury Academy**  
an Aspirations Academy

*Our Vision: to cultivate high quality education in a supportive environment, enabling our pupils to become kind, happy, confident individuals, ready to take on the world*

# Harriers Newsletter

Tuesday 2nd December 2025

# Message from Mr Rabiasz



Dear Parents and Carers,

I hope you are all well. It's been a fantastic end of the term at Harriers with a wide range of events taking place. We've had some superb performances from across the school: Nursery's fiery dragon pantomime; Early Year, Year 1 and 2's outstanding nativities; and Years 3 to 6 performed beautifully in their Carol Concert at St Mary's Church. All of the children participated brilliantly!

Alongside our array of festive performances, there has been some excellent learning and activities taking place across the school as the term has drawn to a close.

From all of us at Harriers, we hope you have a wonderful Christmas break and look forward to seeing you all in 2026 at the beginning of the Spring Term.

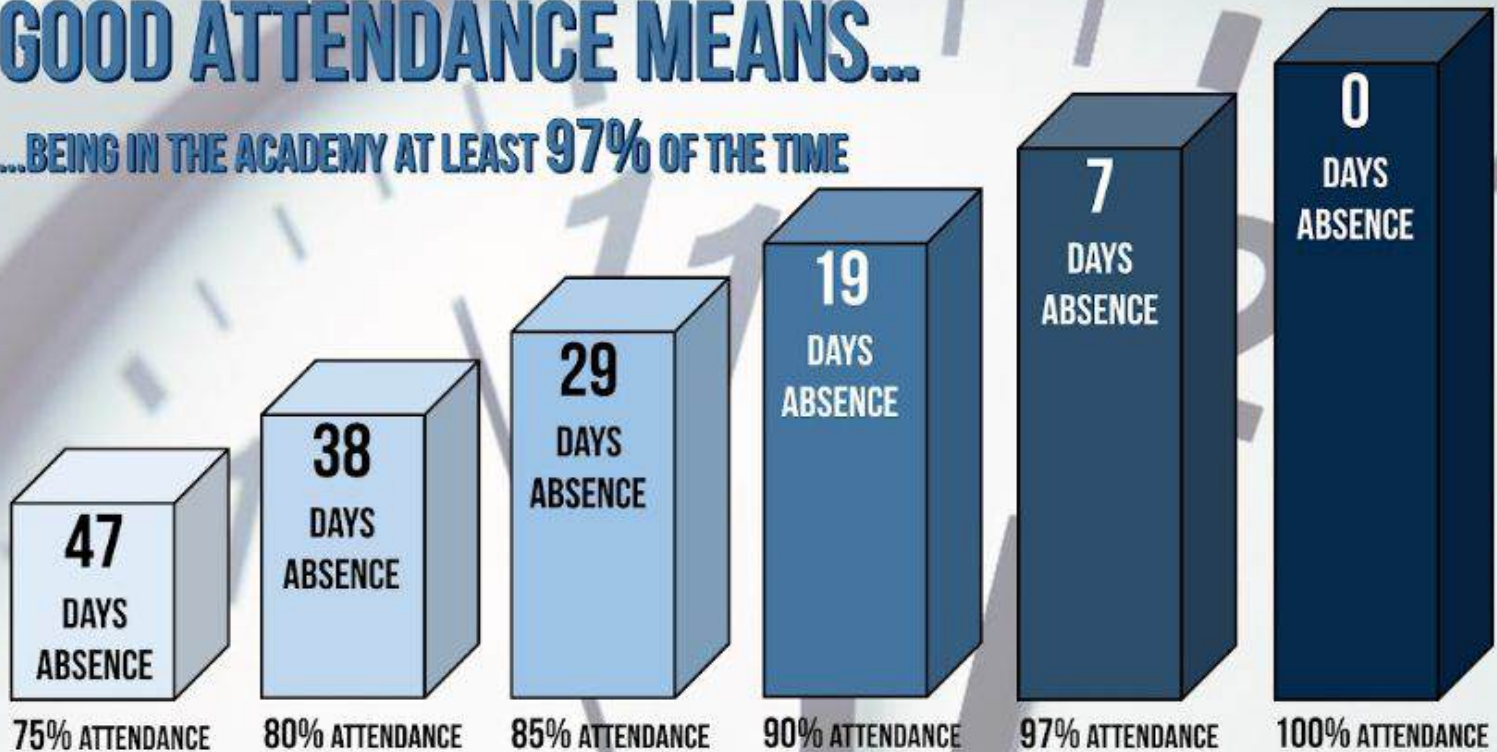
Kind regards,

Mr Rabiasz

# Attendance

## GOOD ATTENDANCE MEANS...

...BEING IN THE ACADEMY AT LEAST 97% OF THE TIME



**REMEMBER, YOUR EDUCATION IS IMPORTANT—DON'T MISS OUT**

## Upcoming Dates Term 3



**Monday 5th January - INSET (school closed to pupils)**

**Tuesday 6th January - First day of term**

**Thursday 22nd January 5.30pm - EYU stargazing event**

**Wednesday 4th and Thursday 5th February - SCARF PSHE workshops for pupils**

**WB Monday 9th February - Children's mental health week**

**Tuesday 10th February - Y6 SATs information evening**

**Thursday 12th February - PTFA Valentine's disco**

**Friday 13th February - Last day of term**

## Harriers X Futures Chess

On Friday 12th December we welcomed 10 students from Futures Institute for an afternoon of chess.

It was a fantastic event with a large group of Year 5 and 6 children taking part alongside, and against, their older counterparts.

After Christmas we will be opening up the participation to have a Lower Phase session and an Upper Phase session with Futures Institute joining us fortnightly.



## iRock @ Harriers

We were treated to an absolutely brilliant showcase of musicality on Monday 15th December.

Five bands performed in front of a crowd comprised of parents, family members and other children.

All the performers did a fantastic job with renditions of Coldplay and Katy Perry songs to name a few.

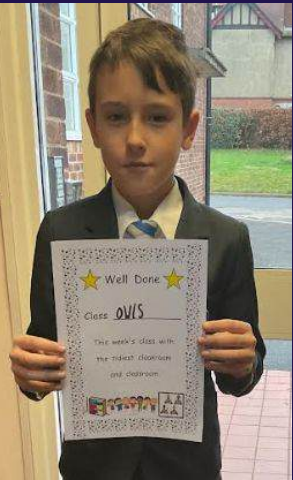
Well done to all the performers for all their performances and hard work!



# Lower Phase Assembly 02.12.25



# Upper Phase Assembly 08.12.25



# Aspirations Assembly 18.12.25

Well done to our Aspiration  
award winners!



1 December 2025



County Hall  
New Road  
Oxford OX1 1ND

Matthew Noy  
Senior School Admissions  
Officer

Dear Colleagues

**Re: School Admissions Poster for Reception Applications**

As part of the application process for Reception entry to infant and primary school, we are advertising the need for parents and carers of children born between 1 September 2021 and 31 August 2022 to apply for a school place.

Please find enclosed three school admissions posters. Could you kindly display the enclosed posters on your notice boards. I have also attached a JPG of the poster which will be easier to include in any newsletters.

If parents or carers have any questions, they should be directed to the primary application web page which has all the information they need plus a link to the online application form:  
[www.oxfordshire.gov.uk/primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)

The School Admissions Team can be contacted direct on 01865 519800 Option 2 or at [admissions.schools@oxfordshire.gov.uk](mailto:admissions.schools@oxfordshire.gov.uk)

Applications can be submitted from 4 November 2025 and the deadline for receipt of completed school applications for Reception is 15 January 2026.

Please do not hesitate to contact me if you need additional posters or if you require any further information.

Kind regards

Matthew Noy  
Senior Officer  
School Admissions Team

Tel. 01865 519800 Option 2  
Direct Line: 07393 001249  
Email: [matthew.noy@oxfordshire.gov.uk](mailto:matthew.noy@oxfordshire.gov.uk)  
[www.oxfordshire.gov.uk/admissions](http://www.oxfordshire.gov.uk/admissions)

# Is your child 3 or 4 years old?

## Primary school place – you must apply now

If your child was born on or between **1 September 2021** and **31 August 2022**, you need to apply for a primary school place now.

You must still apply even if your child already attends a nursery attached to the school.

Deadline for applications is **15 January 2026**.

## Apply online at

[www.oxfordshire.gov.uk/  
primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)

– it's quick, easy and secure.

You can get free access to the internet at many of our libraries and children's centres – ask for details at your local facility.



## For help and information:

Web: [www.oxfordshire.gov.uk/primaryadmissions](http://www.oxfordshire.gov.uk/primaryadmissions)

Email: [admissions.schools@oxfordshire.gov.uk](mailto:admissions.schools@oxfordshire.gov.uk)

Tel: **01865 519800 Option 2**



**TIMES TABLES  
ROCK STARS**

**BATTLE  
OF THE  
BANDS**

**CHRISTMAS HOLIDAY BATTLE**

FEATURING

DOVES, EAGLES, KINGFISHERS, OWLS, PARROTS,  
PELICANS, RED KITES, TOUCANS, WOODPECKERS

08:30 19 DECEMBER 2025 - 10:00 5 JANUARY 2026

OPEN DAILY FROM 07:30 TO 19:30

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER
- ASK YOUR TEACHER FOR FULL DETAILS AND RULES

# Christmas TTRS Battle!

Years 2-6 are invited to join our holiday TTRS competition. Please see the poster for details.

There are rewards for the winning class and individual winners in each class.

Have fun!!!

# OPAL

We have ordered some new sports equipment for OPAL, thanks to the PTFA :-). We look forward to that arriving after the holidays.

Also, it is so fantastic to see children volunteering to run OPAL clubs at lunchtime.

So many children have applied, that we are going to have to plan for that over the holidays and let them all know in January.

OPAL Pupil Run Clubs

Term 2 Week \_\_\_\_\_

Name of the club					
Your names					
And classes					
What things do you need for your club?					
Where could it take place?  You can suggest more than one place.					
Which days?	Monday	Tuesday	Wed	Thursday	Friday
Tick the day					
Start time					
End time					
Anything else?	<input type="checkbox"/>				



## Nursery

Nursery were excellent baby dragons, hatching from their eggs and learning how to hide in our Dragon Pantomime.

They have baked delicious gingerbread this week!

Next term, we look forward to welcoming some new children. We enjoyed meeting them and their families during our 'Stay and Play' times.



## Early Years

Early Years have really enjoyed all of the Christmas Celebrations. Including: our Christmas show, Christmas jumper day, Christmas crafting activities, and Christmas Dinner day.



# Year 1

Year 1 really enjoyed having their Christmas dinner and wearing their Christmas jumpers.

They have also been working hard on their Christmas list poems.



# Year 2

The Year 2 pupils have such a fantastic few weeks! The children have loved preparing for and performing in their Prickly Hay nativity performance!

Also, we made and burned down our Tudor houses in Forest School with Mr Sherington, recreating the Great Fire of London!



# Year 3

Year 3 enjoyed making board games using magnets. Some of us made up new games, some edited existing ones to make them use magnets. Most of us used our knowledge of the fact that magnetism is a non-contact force and so can work through the board.



# Year 4

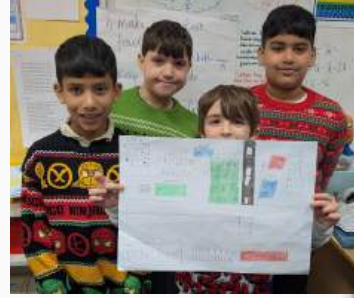
Year 4 children were happy to perform their glockenspiel version of Jingle Bells at the carol concert.

They have also enjoyed making Christmas cards in the style of Quentin Blake.



# Year 5

What a busy end to term we have had! We finished off our topic this week by planning our own settlements. The children worked together incredibly well and collaborated brilliantly. They are all very proud of their work. We also had a great basketball tournament with more fantastic teamwork!



# Year 6

Year 6 have worked incredibly hard this week writing a narrative about World War 2 and debating whether we would declare war if we were the British Prime Minister during World War 2, but made sure to find time to do fun things in the final week of term, including a very competitive Christmas Quiz.

On Christmas Jumper Day, spirits were high and the amount of pigs in blankets consumed was even higher!



# GREAT FOOD

## BIG SAVINGS!

Your child could enjoy a tasty, balanced meal every day – and you could save up to **£500** a year

### SCHOOL MEALS ARE

## FREE

### IN RECEPTION

## YEAR 1

## & YEAR 2!

### SIGN UP



### HERE

### AM I ENTITLED?

If your child is in Reception, Year 1 or 2, they are automatically entitled to free school meals. From Year 3 onwards, you may still qualify if you receive certain benefits – saving your family over £500 a year and supporting your school. Check eligibility and apply today via the QR code, at [www.gov.uk/apply-free-school-meals](http://www.gov.uk/apply-free-school-meals), or through your school.

### ALLERGEN BUDDY HERE TO HELP!



## SCHOOL MEALS MADE WITH CARE



### A FREE SCHOOL MEAL EACH DAY ISN'T JUST A HEALTHY CHOICE – IT'S A SMART ONE.



**HEALTHY & BALANCED** – Fresh, colourful meals packed with the nutrients growing children need, meeting all School Food Standards.



**FRESH & SEASONAL** – Children enjoy a vibrant variety of flavours while sharing a sit-down meal with friends, building confidence, conversation skills, and even mastering cutlery in a relaxed, restaurant-style setting.



**SUSTAINABLE & SMART** – We make the most of ingredients, reducing food waste without sacrificing taste.



**INCLUSIVE & SAFE** – Our Allergen-aware menu and designated allergen buddy team member ensure children with dietary needs can enjoy lunch safely and confidently.

# Harriers PTFA



## PTFA News



### Recent Events

#### "Elfridges" Christmas Wrapping

Our busiest year, 477 presents!

**£841 Raised**

#### Christmas Card Design

**£238 Raised**

#### Fireworks

A fantastic display and turnout

**£4529 raised**

#### Halloween Disco

**£795 Raised**

### Donations to School

#### Donations last year (Sept '24 – Aug '25)

- Over £10,000 donated for various projects

#### Donations so far this year (since Sept'25)

- £215 Christmas Crackers
- £40 Books for EYU

#### Committed donations for later this year

- £5100 Equipment for OPAL scheme
- £600 Yr 6 Trip Contribution
- £600 Yr 6 Hoodies Contribution

### Upcoming Events

Valentines Disco

Mothers Day Wrapping

Easter Bingo

Fathers Day Wrapping

Summer Fete

Summer Disco

**Plus, more to come!**

### Want to get involved?

The PTFA are a small but mighty team of friendly volunteers, and we are always grateful and welcoming of any support, if you would like to get involved, please contact Carly on 07731 467975 or email [hbaptfa@gmail.com](mailto:hbaptfa@gmail.com)

# Music Lessons at Harriers

JOIN THE FUN

There are spaces in bands at your school

iRock

Dear Parents/Guardians,

Spaces in iRock bands are available to join now - secure their spot and join the fun!

**What is iRock?** At iRock, children experience the thrill of being in a band! Led by our passionate and professional Band Coaches, our weekly in-school band sessions are open to all pupils from Reception to Year 6.

**Music for all.** iRock aims to create a welcoming and inclusive environment where every child feels they belong. Each week, children develop their musical skills, confidence, and teamwork as they work towards exam-free music qualifications – celebrating progress without the pressure of formal exams.

**Feel like a rockstar!** The excitement culminates every term in a live concert where children perform as a band for their families and peers. These performances are more than just a showcase—they're an opportunity for children to build self-esteem, enhance their confidence, and experience the joy of accomplishment.

iRock isn't just about music; it's about helping children thrive cognitively, socially, and academically through the power of music.

#### Key information:

- **No experience needed** and all instruments are provided.
- Parents/guardians can access our **online portal** for updates, pictures and videos.
- Hassle-free **monthly subscription** that can be cancelled at any time with a **first lesson money-back guarantee**.

Head to <https://www.rockschool.com/enrol> to check availability and start your child's iRock journey!

Joshua Franklin  
Founder  
iRock School of Music

ENROL NOW

Enrol Online  
[www.rockschool.com/enrol](https://www.rockschool.com/enrol)

We're here to help!

Call Us: 0330 174 2855  
Email Us: [info@rockschool.com](mailto:info@rockschool.com)

Choose from...



**SINGING LESSONS**  
in your school

From £6.80 per lesson (dependent on group size)

SIGN UP OR FIND OUT MORE:  
[www.oxfordshire.gov.uk/musicinterest](https://www.oxfordshire.gov.uk/musicinterest)

Families on certain benefits can apply for free music lessons by completing the 'help with payment' section of the sign-up form.

There are currently spaces available for singing lessons from next term please sign up here [www.oxfordshire.gov.uk/musicinterest](https://www.oxfordshire.gov.uk/musicinterest)

## LEARN STRING INSTRUMENTS

with Oxfordshire County Music Service

Families on certain benefits can apply for free music lessons by completing the 'help with payment' section of the sign-up form.

From **£7.00** per lesson (depending on group size)

Violin  
Viola  
Cello

Sign up or find more information at [www.oxfordshire.gov.uk/musicinterest](https://www.oxfordshire.gov.uk/musicinterest)

oxfordshire music hub



OXFORDSHIRE COUNTY COUNCIL



ARTS COUNCIL ENGLAND

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# SEN and Inclusion



## Hidden Disabilities

Some people have **disabilities that aren't visible**, like ADHD, autism, dyslexia, asthma or anxiety. These are called **hidden (or invisible) disabilities**. Even though you can't see them, they can still make everyday things harder.

- Some people need extra help even if they *look fine*.
- Be kind and patient — everyone learns and feels differently.
- If a friend seems upset or needs space, ask, "Are you okay?"

### Parents:

Please take some time to...

Talk to your children about how not all disabilities can be seen.

Encourage your children to show understanding and kindness.

Share with school if your child has a hidden difficulty — small changes can make a big difference.

# This week's hidden disability focus: Autism

Autism is a condition that affects how a person thinks, feels, interacts with others, and experiences their environment. It is a lifelong developmental disability that affects people in different ways - every autistic person is different to every other.

For more information, the Hidden Disabilities Sunflower website has easy-read bullet points that you can share with your children.

<https://hdsunflower.com/uk/insights/post/autism>

Additional video <https://www.youtube.com/watch?v=LBN6bOuvse0>



# SEN and Inclusion

We are sending out a plea for some resources to support children. If you, your family or friends have any of the following items at home and you are happy to donate them to our school we would be hugely grateful! The list is not exhaustive, any sensory items are welcome.



- a working radio
- fairy lights / christmas lights
- bean bags to sit on
- ball pit and balls
- mirrors (small/medium)
- tunnel
- projector light
- lava lamp
- black out material/blinds/curtains



# Safeguarding our children

Who we are.....

If you have any concerns about your child's safety, your safety or that of another child/family in our school, then please see one of the Designated Safeguarding Team. Mrs Agate is our Designated Safeguarding Lead (DSL)



Mrs Agate Miss Thewlis Miss Wayte Mr Sherington Mrs Stephens Miss Buswell

# Safeguarding children

Here are some useful support lines you may wish to access throughout the holiday period;

NSPCC - <https://www.nspcc.org.uk/advice-for-families/>

Childline - <https://www.childline.org.uk/>

Samaritans - <https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Children's mental health -

<https://www.nhs.uk/every-mind-matters/supporting-others/childrens-mental-health/>

# Online Safety - Wake-up Wednesday Advice

This online safety guide explores the world of online scalping, where bots snap up high-demand items for resale at extortionate prices, and explains the risks to children and young people.

AI-powered toys can be both exciting and educational, but they also raise new questions about data privacy, safety, and how children learn.

**What Parents & Educators Need to Know about TOY SCALPING, FAKES & SCAMS**

This feature session, the newest toys on the shelves don't just look or make noise. They listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and fun, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

**WHAT ARE THE RISKS?**

- FINANCIAL PRESSURE AND MANIPULATION**  
Children are often influenced by their peers. They may feel pressure to buy the latest toy, even if they don't need it. This can lead to financial stress for parents and young people.
- EXPLOITATION OF FANDOMS**  
Some toys are marketed to specific fan groups. This can lead to exploitation and manipulation of young people.
- ACCESSING UNSAFE WEBSITES**  
Children may be tempted to visit websites that are not age-appropriate or contain harmful content.
- REINFORCING INEQUALITY**  
The high cost of some toys can reinforce feelings of inequality and financial stress.

**WHAT PARENTS & EDUCATORS NEED TO KNOW ABOUT**

- Normalising Unethical Behaviour**  
Children may learn that buying and selling toys is a normal part of life, even if it involves unethical practices like scalping.
- Risk of Scams or Counterfeit Goods**  
Children may be tempted to buy cheap, counterfeit toys from untrusted sources, which can be unsafe and of poor quality.

**Advice for Parents & Educators**

- TALK ABOUT ONLINE FAIRNESS**  
Discuss the ethics of buying and selling toys online. Encourage children to buy from trusted sources and avoid buying from untrusted sellers.
- ENCOURAGE PATIENCE OVER IMPULSE**  
Encourage children to wait for a toy they really want, rather than buying impulsively. This helps build self-control and financial awareness.
- SUPPORT INFORMED PURCHASING**  
Help children understand the importance of reading reviews and checking the reputation of sellers before buying online.
- SET SPENDING BOUNDARIES**  
Establish clear rules about how much money children can spend on toys. This helps them learn to budget and make responsible choices.

**Meet Our Expert**  
The National College

**WakeUp Wednesday**  
The National College

[@wake\\_up\\_weds](#) [/www.thenationalcollege](#) [@wakeupwednesday](#) [@wakeupweds](#)

**What Parents & Educators Need to Know about AI TOYS**

This feature session, the newest toys on the shelves don't just look or make noise. They listen. Many now come with artificial intelligence (AI), allowing them to talk, learn, and even respond to a child's emotions. These toys can be educational and fun, but they also collect, store, and process information. This guide explains what that means for families and why it matters.

**WHAT ARE THE RISKS?**

- TOYS THAT LISTEN AND LEARN**  
AI toys can collect and store data about a child's behavior and preferences. This data can be used for targeted advertising or sold to third parties.
- WEAK SECURITY PROTECTIONS**  
AI toys may have security vulnerabilities that could be exploited by hackers to access a child's data or control the toy.
- ARTIFICIAL VOICES, REAL INFLUENCE**  
AI toys can use realistic voices to interact with children, which can be persuasive and influence their behavior.

**Advice for Parents & Educators**

- START WITH A CONVERSATION**  
Talk to children about the risks of AI toys and how to use them safely. Encourage them to share any concerns they have.
- SET LIMITS ON USE**  
Establish clear rules about how long children can use AI toys and what they are allowed to do with them.
- RESEARCH BEFORE YOU BUY**  
Check reviews and ratings for AI toys to ensure they are safe and of good quality. Look for toys with strong security protections.
- REVIEW PRIVACY SETTINGS**  
Check the privacy settings on AI toys to ensure that only necessary data is collected and stored.

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The National College

**WakeUp Wednesday**  
The National College

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## Does your child still need a Flu Vaccination?

We are still vaccinating!



Follow the QR code / link  
to consent for your child and make a  
community clinic appointment

*If you've already filled in the consent form,  
please book your appointment using the  
reference number that was emailed to you from  
[school.immunisations@nhs.net](mailto:school.immunisations@nhs.net) when you consented*

For more information visit  
[www.oxfordhealth.nhs.uk/imms](http://www.oxfordhealth.nhs.uk/imms)

[Term 2: Primary School Health Nursing  
Newsletter November 2025](#)

[https://sway.cloud.microsoft/lofytcGNWRlJ0t8y?ref=email  
&loc=play](https://sway.cloud.microsoft/lofytcGNWRlJ0t8y?ref=email&loc=play)

### 24 APPS PARENTS NEED TO KNOW ABOUT

*This list is not exhaustive, and will be updated each year to reflect new risks and dangers*  
**THESE APPS CAN EASILY BE USED AS GROOMING TOOLS BY ONLINE PREDATORS LOOKING TO MEET UP & SEXUALLY ABUSE CHILDREN. (UPDATED 2021)**

<b>FACEBOOK</b> FACEBOOK allows you to connect with others and share comments, photos and videos. You can add friends, write on people's pages and posts, join groups and play games.	<b>SNAPCHAT</b> SNAPCHAT is one of the most popular apps in recent years. While the app promises that photos, videos and stories disappear, others can take screenshots of private photos.	<b>INSTAGRAM</b> INSTAGRAM lets you create and share photos and videos. You can follow other users, like their posts, and comment on them. Messages are also deleted once a user leaves a conversation.
<b>WHATSAPP</b> WHATSAPP allows you to send messages, images and videos in 1:1 and group chats with your contacts. You can choose to share your real location for up to eight hours with one contact or a group.	<b>KIDSCHEAT</b> KIDSCHEAT.NET is a free online messaging app for children. You can talk to people you don't know or public figures and use private messaging. You can access the site as a guest.	<b>SKYPE</b> SKYPE is a platform and app that lets you make audio and video calls to other people around the world. You can also send instant messages.
<b>WHISPER</b> WHISPER is an anonymous social media app that promotes sharing secrets with strangers. Your posts, photos, and location are visible to other users on the app.	<b>CALCULATOR %</b> CALCULATOR % is only one of several social media apps designed to be a hidden app in a child's phone vault to hide photos, videos, files and browser history.	<b>HOT ON HOT</b> HOT ON HOT Strangers take a user's "affinity" with the app of real-world meet-ups in your local area.
<b>ASK.FM</b> ASK.FM An app where users can anonymously ask questions and receive answers. The app has been featured in a number of other bullying cases.	<b>YUBO</b> YUBO Similar to Tinder, the app is designed to let users to chat with each other.	<b>KIK MESSAGING KIK</b> KIK MESSAGING KIK is a messaging app that allows content normally filtered as a bubble exception.
<b>BURN BOOK</b> BURN BOOK Anonymous numbers can be posted about people through audio messages, texts and photos.	<b>WISHBONE</b> WISHBONE This app allows users to compare likes and rate them on a scale.	<b>GRINDR</b> GRINDR is a dating app geared towards gay, bi-sexual and transgender people. The app allows people to chat, share and meet up in person based on a GPS location.
<b>SKOUT</b> SKOUT is a location based dating app and website. While people under 17 are unable to share private photos, children can easily create fake accounts.	<b>MEET ME</b> MEET ME is a dating social media app that allows users to connect with people based on geographic proximity. The app encourages people to meet in person.	<b>TIK TOK</b> TIK TOK is one of the most popular apps in recent years used for sharing short videos with very limited privacy controls users are unable to explicit content.
<b>TELOLYMN</b> TELOLYMN anonymous messenger app. It calls itself "the most honest place on the internet". App controls are inconsistent and sensitive digital content can be found.	<b>Zoomerang</b> Zoomerang is a popular app that lets kids like a harmless messaging app because it allows private anonymous messaging and is location based.	<b>BUMBLE</b> BUMBLE is a location based dating app and website. While people under 17 are unable to share private photos, children can easily create fake accounts.
<b>FACEBOOK MESSENGER</b> FACEBOOK MESSENGER is one of the most popular messaging apps in the world. It has a ready-made base of predators and the end-to-end encryption will make it even more unsafe.	<b>BADDOO</b> BADDOO is a location based dating app and website. While people under 17 are unable to share private photos, children can easily create fake accounts.	<b>OMEGLE</b> OMEGLE is a video chat website where users are matched randomly with strangers.

#CHILDBUSEHELP  
CHILD ABUSE HELPLINES  
[WWW.CHILDBUSEHELP.ORG.UK](http://WWW.CHILDBUSEHELP.ORG.UK)

NSPCC HELPLINE  
0800 800 5000

NNECA  
CHILD ABUSE HELPLINES  
[WWW.NNECA.ORG.UK](http://WWW.NNECA.ORG.UK)



## You Are Not Alone - Free Parent Online Drop-In

Parenting an autistic child can feel amazing, confusing, and overwhelming, sometimes all in the same day. That's why we host our **no-cost monthly online drop-in sessions for parents and carers.**

First Tuesday of every month  
7pm - 8.30pm  
Platform: Zoom



Erik Wagter - host of the drop-in

What these sessions are all about

We've created a safe, non-judgemental space where parents can bring their questions, share worries and connect with others who 'get it'.

Topics often included:

- Understanding and responding to challenging behaviour
- Making sense of autism on a deeper level
- The ups and downs of family relationships and dynamics
- Working with schools and professionals
- Meeting like-minded parents and realising you are not alone

What parents can expect to take away:

- Feeling heard, appreciated, and understood
- Knowing they are seen as the experts on their own child and family
- Feeling hopeful and having gained practical ideas

Who runs the sessions?

I'm Erik Wagter, co-founder of Autism Family Support Service. Alongside being a social worker, trainer and Solution Focused family coach, I also bring over two decades of personal lived family experience of autism.

If you would like to join please send an email to [sallywagter@gmail.com](mailto:sallywagter@gmail.com) and we will send you the Zoom link.

# Fostering in Oxfordshire

## in **Fostering Oxfordshire**

You care with our support



**Being a foster carer is rewarding** but, we'll be honest, it's not easy. Our children and young people have often been through a lot and can need plenty of support. But every day we see the impact that support has. Seeing them grow in confidence – well, nothing beats that.

Fun trips to the shops, cuddles after a bad dream, helping with homework, being there during those tricky teen years – foster caring is about providing stability, positivity and reassurance when a child needs it most.



[oxfordshire.gov.uk/fostering](https://oxfordshire.gov.uk/fostering)

**Want to  
Know more?**

Visit [oxfordshire.gov.uk/fostering](https://oxfordshire.gov.uk/fostering)  
or give us a call on **0800 783 5724**



Scan me



# Career opportunities

**STUDY SMART**  
Free Online Courses

**inspire Education**

**ncfef** | **cache**

Education & Skills Funding Agency

**Fully Funded School Support Course**

**Available in Levels 1, 2 & 3**

**6 Week Course Mon - Fri Daily sessions**  
1st session 9:30 - 11:30am  
2nd session 12:30 - 2pm

\*Please go to our website for more detailed information.

[www.studysmartuk.online](http://www.studysmartuk.online)

Available in the following levels:

Level 1:	CACHE Level 1 Award in Preparing to Work in Schools CACHE Level 1 Award in Safeguarding in a Learning Environment CACHE Level 1 Certificate in Wellbeing Level 1 Occupational Studies for the Workplace
Level 2:	CACHE Level 2 Certificate in Understanding Safeguarding & Prevent CACHE Level 2 Certificate in Understanding Challenging Behaviours
Level 3:	Level 3 Certificate in the Principles of Special Educational Needs

Please go to our website address above, for more information.

\*Please take note of the online live webinar sessions that **MUST** be attended to complete this full time 6 week course, and the ESFA's (Education Skills Funding Agency) eligibility criteria.



We've now helped **500+** STEM professionals return to work across the UK

## Are you looking to return to STEM?



Have you taken a career break of any length from STEM and wish to return?

Are you working below your capability?

Do you have a STEM qualification that you aren't using?

STEM Returners opportunities with



**UK Atomic Energy Authority**

Location:  
Culham, Oxford, Hybrid

If so this could be the opportunity for you!

Please contact us for more information:

[www.stemreturners.com](http://www.stemreturners.com) [jazmine.gouldbourne@stemreturners.com](mailto:jazmine.gouldbourne@stemreturners.com)

# Activities outside school

**CHRISTMAS 2025**

**Next Thing**

**TECH & STEM CAMP**

WITH TAKE HOME INVENTIONS!

Ofsted Registered

Children's Learning We also accept TAX-FREE INCLUSIVE

**Inventions**

**Movie Making**

**Tech Fun**

**Robots**

**DIY STEM**

**Snow Science**

**St Leonard's Primary School, OX16 4SB**

AGES 5-11, 9 AM - 4 PM DAILY

SCAN ME

**HAF PLACES AVAILABLE**

[www.nextthing.education](http://www.nextthing.education)

**CHRISTMAS CAMPS 2025**

What's on?

Different activity theme each day, please check website for your specific camps activities.

**Rocking Robots**

**Festive Filming**

**Magical MINECRAFT**

**3D Baubles**

**Tech Fun**

Take Home NEW STEM Inventions & Science Creations!

**29TH - 31ST DECEMBER £39.99 PER DAY**

**WHAT TO EXPECT:**

This Christmas, leap into a world of wonder — build robots 🤖, bring Lego creations to life with animation 🎬, craft decorations with 3D pens 🖋️, film festive masterpieces 🎥, embark on epic Minecraft quests, and experiment with their own Christmas bath bombs and magical snow! ❄️

**GET £5 OFF WITH CODE BELOW**

**SNOW5**

Valid on single-day bookings only. Not applicable to 3-day offer.

★★★★★ "Would recommend this even if your child isn't into technology"  
Sonal Amin - Stanley Park School

★★★★★ "The activities sounded amazing and he loved them all!"  
Subh Mendir - Westlea Primary

★★★★★ "Our two children loved making the electronic contraptions"  
Rachel Stone - King's College School

**LIMITED SPACES! BOOK NOW**

[www.nextthing.education](http://www.nextthing.education)

**Christmas Camp!**

**Drop & Shop!**

**Brackley Town Hall**

**Monday 22nd December**

**9am-3pm**

**Just £40**

**Scan to book!**

[sophie@isingdanceiact.co.uk](http://sophie@isingdanceiact.co.uk)

SCAN ME

# Activities outside school

## WEEKEND PERFORMING ARTS CLASSES.

AGES 4-18

MUSICAL THEATRE,  
COMEDY AND DRAMA,  
FILM & TV

**PAULINE  
QUIRKE  
ACADEMY**  
OF PERFORMING ARTS

BE YOURSELF BE AMAZING.

PQA CHIPPING NORTON & BLOXHAM

Bloxham Church of England Primary  
School, OX15 4HP

TRY A FULL SESSION FOR FREE!

## BE READY FOR ACTION

From musical theatre, to comedy, drama and filmmaking - PQA's project-based approach encourages learning by doing. In our classes, young people get hands on, creating their own content and learning industry skills, while having a blast!

## BE YOURSELF BE AMAZING

At PQA, we build self-belief by encouraging young people to step out of their comfort zones, develop new skills, and be their amazing selves, in a supportive environment. Through experiencing all that the performing arts has to offer, young people can grow in grounded, confident adults.

## WHAT TO EXPECT

Classes for ages 6-18 are 3 hours long, with industry-expert teachers leading sessions in musical theatre, film and TV, comedy, and drama. Students aged 4-6 take part in our 90 minutes Poppets class. Best of all, we offer everyone a free session!

PQA CHIPPING NORTON & BLOXHAM

Bloxham Church of England Primary School,  
OX15 4HP

BOOK YOUR FREE SESSION



pqaacademy.com

## Tech Holiday Scheme Places

LIMITED SPACES



Would your child like to attend a **FREE Funded Christmas holiday camp?**

Where they can experience our exciting Tech activities, fun physical games and a free hot meal each day.

### HAF INFORMATION

HAF attendees are entitled to 4 sessions at camp this winter. This camp runs from 10am-2pm daily and is open to children aged 5-11.

(HAF eligibility codes will be sent to schools/families in advance of this date)

### LOCATIONS:

St Leonard's Primary School, OX16 4SB  
Overhorpe Road, Banbury, Oxfordshire,  
OX16 4SB



Please book via the **EEQU** Booking Platform:

<https://eequ.org/book/tech-and-stem-camp-st-leonards-with-next-thing-education-camps-td-21344>



Department  
for Education

# Christmas Tree School Donation



**WARWICKSHIRE**  
CHRISTMAS TREE FARM

Kestrel Ridge | Shenington | Banbury | OX15 6NP

T: 07975544754 E: info@warwickshirechristmastrees.co.uk

[www.warwickshirechristmastrees.co.uk](http://www.warwickshirechristmastrees.co.uk)

## School Donation Project

- 1) BUY YOUR CHRISTMAS TREE AT WARWICKSHIRE CHRISTMAS TREE FARM
- 2) MENTION THE NAME OF YOUR SCHOOL WHEN PAYING FOR YOUR TREE
- 3) WE WILL DONATE 10% OF YOUR TREES' VALUE BACK TO YOUR SCHOOL

IT'S THAT SIMPLE. HELP US HELP YOU THIS CHRISTMAS.



UPLOAD YOUR CHRISTMAS TREE PICS & TAG US  
@WARWICKSHIRECHRISTMASTREES

If you are purchasing a Christmas Tree from here,  
Please mention Harriers Banbury Academy.

Thank you!

