Harriers Banbury Academy
an Aspirations Academy

# MUSIC DEVELOPMENT PLAN SUMMARY

## Overview

| Detail | Information |
|---|---|
| Academic year that this summary covers | 2026-27 |
| Date this summary was published | July 2026 |
| Date this summary will be reviewed | July 2027 |
| Name of the school music lead | Greg Owen |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Cherwell Schools Music Network<br>Oxfordshire County Music Service |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

# Part A: Curriculum Music

Our music curriculum at Harriers Banbury Academy follows a hybrid music scheme, incorporating the guidance of the Model Music curriculum into our provision. We use resources from BBC Ten Pieces, Charanga and instrument units (recorders, glockenspiels and ukuleles) to engage and teach our pupils in an exciting way.

These fortnightly sessions embed the pupils' knowledge across the music curriculum; understanding music, listening, singing, notation, playing instruments, composition, improvisation and performance.

Additional information is available at:
https://www.harriers-aspirations.org/our-curriculum/subjects/music/

## Harriers Music Scheme

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| **Aspirations Condition** | **Belonging / Fun and Excitement** | **Heroes** | **Spirit of Adventure / Sense of Accomplish ment** | **Curiosity and Creativity** | **Leadership & Responsibili ty** | **Confidence to Take Action** |
| **EYFS** | Me! (Charanga) | My Stories (Charanga) Nativity Performance | My Stories (Charanga) | Everyone! (Charanga) | Our World (Charanga) | Big Bear Funk (Charanga) |
| **Year 1** | Kerry Andrews - No Place Like (Ten Pieces) | My Musical Heartbeat (Charanga) Nativity Performance | Dance, Sing and Play! (Charanga) | Blown Away (Recorder Book 1) (Charanga) | Exploring Sounds (Charanga) | Learning to Listen (Charanga) |
| **Year 2** | The Lark Ascending - Vaughan Williams (Ten Pieces) | Pulse, Rhythm and Pitch (Charanga) Nativity Performance | Playing in an Orchestra (Charanga) | Inventing a Musical Story (Charanga) | Blown Away (Recorder Book 2) (Charanga) | Recognising Different Sounds (Charanga) |
| **Year 3** | Glockenspiel Stage 1 (Charanga) | Hans Zimmer 'Earth' (Ten Pieces) | Writing Music Down (Charanga) | Playing in a Band (Charanga) | Composing Using Your Imagination (Charanga) | More Mystical Styles (Charanga) |

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| **Year 4** | Johannes Brahms - Hungarian Dance No. 5 in G Minor (Ten Pieces) | Glockenspiel Stage 2 (Charanga) | Musical Structures (Charanga) | Exploring Feelings When you Play (Charanga) | Compose with your Friends (Charanga) | Feelings through Music (Charanga) |
| **Year 5** | Melody and Harmony in Music (Charanga) | Ukulele | Gustav Holst 'Mars' from 'The Planets' (Ten Pieces) | Sing and Play in Different Styles (Charanga) | Composing and Chords (Charanga) | Enjoying Musical Styles (Charanga) |
| **Year 6** | Music and Technology (Charanga) | Tchaikovsky - The Nutcracker (Ten Pieces) | Developing Ensemble Skills (Charanga) | Creative Composition (Charanga) | Musical Styles Connect Us (Charanga) | Ukulele Year 6 Performance |

## Part B: Extra-Curricular Music

Harriers is lucky to offer lots of musical provisions and opportunities beyond the classroom.
These include:

· Pop Choir
· Harriers Orchestra
· Flute Lessons
· Ukulele Lessons
· Guitar Lessons
· Drum Lessons
· Singing Lessons
· Violin Lessons
· iRock Lessons
· Harriers Got Talent – a yearly event in which pupils get to audition for and take part in a whole-school show.
· Banbury Young Singers – a local free choir after-school, run and funded by the Oxfordshire County Music Service for pupils in Years 4 to 6.

Pop Choir is an after-school club run by an experienced teaching assistant and our Harriers Orchestra is run by a teacher with specialist knowledge. Both clubs had the opportunity to perform at our annual KS2 Carol Concert. All other music lessons on offer take place during the school day, with some free lessons available for pupil premium students.

## Part C: Musical Experiences

· Weekly singing assemblies
- Years 3, 4 and 5 Concert.
· KS1 Nativity
· EYU Nativity.
· KS2 Carol Concert at St Mary's Church Banbury.
- Children singing for children
· Annual Year 6 trip to the West End
· Cherwell Theatre Performance for Year 1 and EYU – A Home for Harmony
· Instrument Lesson showcases - pupils participating in ukulele and violin lessons had the opportunity to share their learning and perform to the school.

- Irock assemblies – showcasing music learnt during the term
- · Tell Your Story Festival participation – Year 4 pupils had the opportunity to take part in a festival with the Cherwell Theatre Company, creating an original song with a facilitator. The pupils performed their song to the school and at the Mill Arts Centre.

· Phase Assemblies about famous and poignant musicians – The Beatles, Mozart.
· Different musical genres and composers played at the start of each weekly Celebration assembly.



Year 4 at the Tell Your Story Festival

## In the Future

This is about what the school is planning for subsequent years.

· We would like to plan for and reinstate more singing opportunities during the school day.
· To continue offering music CPD opportunities for the staff at Harriers, helping to improve their confidence and knowledge in teaching music.
· To offer an increased variety of instrument lessons and workshop experiences to our pupils.